



Expectations Evening

Education for a better world



LEIGH
Academies Trust



STROOD
ACADEMY

VISION
2028



Our mission

Our collective mission through our small school model ensures our pupils receive a world class IB education which allows them to become highly ambitious, successful citizens who are well positioned to create a better world.

We set unapologetically high expectations, challenging our pupils to believe in their ability and have the choice in life they truly deserve. We ensure our pupils are at the forefront of tomorrow.

Our pupils believe in the value of their learning journey and are proud of their education.
Our parents believe in our mission and work in partnership to achieve excellence.
Our staff believe in the transformative power of education.

Our foundations

We hold the highest expectations and embed positive engagement as part of our curriculum

We teach an ambitious and knowledge rich curriculum

We inspire every individual to become an active global citizen

We are relentless in creating a better world

We develop strong, collaborative community relations

We take pride in our safe, nurturing and inclusive learning environment

We lead with expertise

We care about our staff

We harness the power of technology

We promote social justice through excellent outcomes for all



Mrs V. Wrighton
Assistant Principal
Head Sixth Form

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Strood Academy Sixth Form Open Evening: Thursday 7th November 4pm-7pm



Find out about:

- The pathways we offer
- The IBCP programme
- Subjects on offer and where it can lead
- Extra-curricular activities
- Careers support and guidance
- Entry requirements

Strood Academy Sixth Form Open Evening: Thursday 7th November 4pm-7pm



- On average 62% continue to university
- 100% leave to go to university, an apprenticeship, or work
- Work experience in year 12
- A bespoke careers programme planned in conjunction with Kent University
- Access to Unifrog
- UCAS application paid for by the school



Mr S.Fatania

Assistant Principal

KS4 Raising Standards Lead

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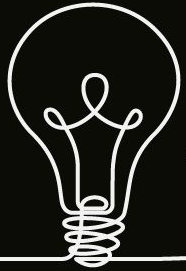


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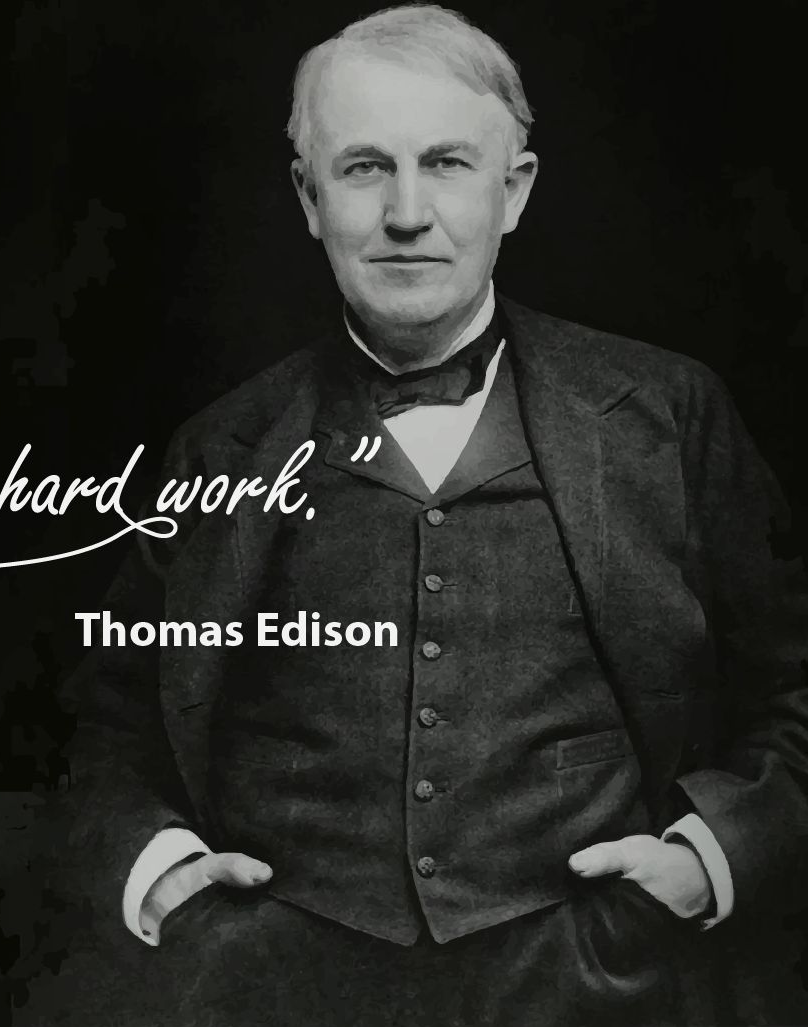
Everything is important - that success is in the detail

Steve Jobs



"There is no substitute for hard work."

Thomas Edison



Our Intent

To provide social justice through great outcomes and a zero tolerance approach to pupil passivity

To have an ambitious and knowledge rich curriculum that fosters a safe, nurturing and inclusive learning environment

Staff lead examination preparation with expertise

Implementation

<p>C. Pleasant Vice Principal Head of Trafalgar College <i>'To provide strategic leadership of the curriculum intent, implementation and impact'</i></p>		
<p>S. Fatania Assistant Principal <i>'To provide strategic leadership of Year 11 intervention, data, assessment and pupil performance'</i></p>		
<p>N. Kidwai Associate Assistant Principal Interventions SEND</p>	<p>A. Webster Associate Assistant Principal Rewards Disadvantage</p>	<p>A. Panayi Associate Assistant Principal Year 10</p>

What's in store

Intervention

Rewards

Lesson Checks

Increased tracking and monitoring

More bespoke support

Skill sessions

Prom

Next Steps Meeting

Mocks

Revision Guides

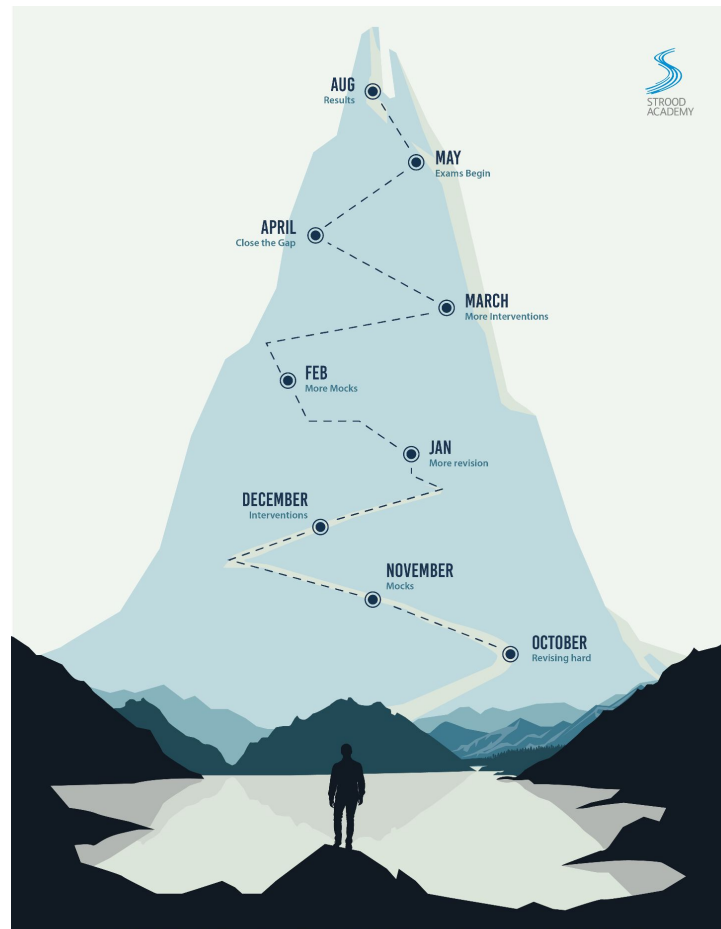
Grades

What do they mean?

Old Grades	Numerical Grade
A*	9
A	8
B	7
C	6
	5 - Strong pass 4 - Standard pass
D	3
E	2
F	1
G	1
U	U

The Journey

Time is of the essence



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Every second counts

5 minutes per lesson

25 minutes per day

125 minutes per week

3,500 minutes in 28 weeks

58.3 hours

of learning missed!

Over 2 weeks

of learning

7.2% absence

Importance of Parental Engagement

“Parental engagement has a positive impact on average of 4 months’ additional progress”

(EEF)

“There are also higher impacts for pupils with low prior attainment.”

(EEF)

“When parents are involved in their education, children do better on a wide range of measures. These positive effects include:

Better behaviour.
More confidence
Greater self-esteem”

(Parent Kind)

Year 11 Revision Guide

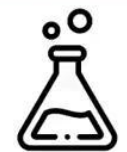
The Ultimate Year 11 Revision Guide



Art and Design



Biology



Chemistry



Citizenship



Computer
Science



Digital
Information
Technology



[Click here for direct link](#)



Mrs A. Webster

Associate Assistant Principal / Director of Learning
KS4 Rewards / English



English Literature and Language

What is the learning focus of this module?

Literature:

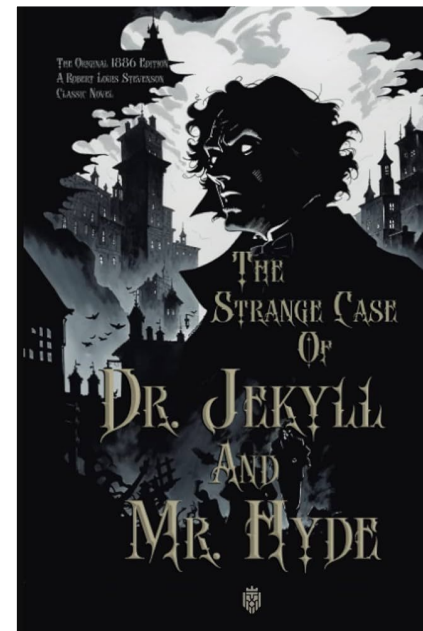
- Paper 1
 - Teaching of Jekyll and Hyde
 - Tuesday intervention Macbeth revision

Language:

- Paper 1 both Section A (reading) and Section B (writing)

What are we doing to support your child?

- Increased frequency of marked work resulting in more regular feedback
- Targeted intervention
- All parts of the course will be fully revised prior to the exams - currently we are revising Macbeth during Tuesday intervention sessions



English

What can you do to support your child?

- Support your child with their reading of Jekyll and Hyde. This is a set text and will be on the next mock.
- Encourage your child to attend our Tuesday revision sessions: Macbeth is on the next mock and will be revised weekly
- Check you
- Encourage your child to read. The reading age of the GCSE papers in English is 15 years and 7 months! Encourage your child to utilise the resources on the english Faculty website
- Support your child to revise with the Ultimate revision guide!
- Purchase revision guides and workbooks through Parent Pay

Subject Leader: Ann-Julie Webster

Email Address: annjulie.webster@stroodacademy.org



Mrs N.Oluwadare

Director of Learning

Maths

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Number

25% (H) 15% (F)

Data & Statistics

20% (H) 15% (F)

Focus for
Learning This
Module

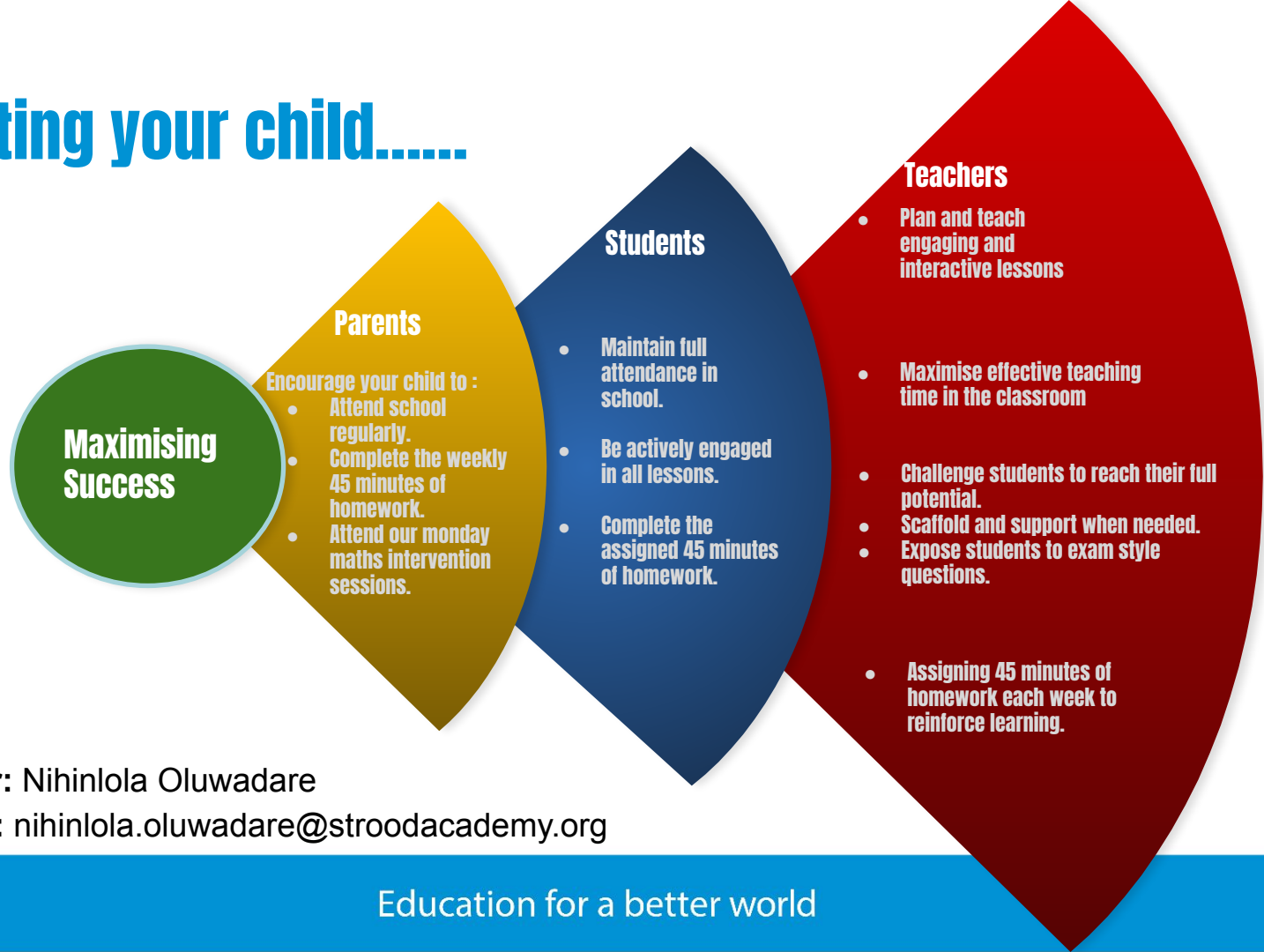
Algebra

30% (H) 20% (F)

Ratio & Proportion

20% (H) 20% (F)

Supporting your child.....



Subject Leader: Nihinlola Oluwadare

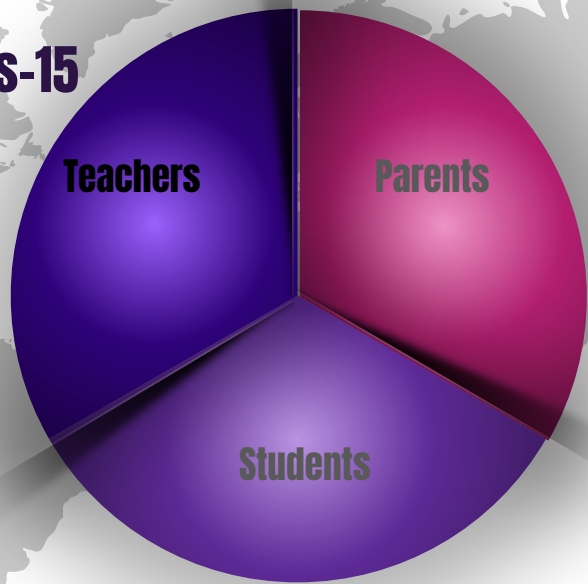
Email Address: nihinlola.oluwadare@stroodacademy.org

“Homework has a positive impact on average (+ 5 months), particularly with pupils in secondary schools.”

Maths Homework(45 minutes)

- Sparx- 30 minutes
- GCSE Exam-Style Questions-15 minutes
 - Assigning 45 minutes of homework each week to reinforce learning..

The homework is released every Tuesday at 8:00 AM and must be submitted by 8:00 AM the following Tuesday.



Education Endowment Foundation

- Complete the assigned 45 minutes of homework.

- Parents are encouraged to ensure their child completes the assigned 45 minutes of homework each week.



Mr C.Goddard
Director of Learning
Science

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Science

What is the learning focus of this module?

Biology B5: Homeostasis and Response

Chemistry C6: The rate and Extent of Chemical Change

Physics: P5 - Forces

What are we doing to support your child?

- Exam practise/links embedded in every lesson.
- Retrieval questions for do now tasks - continual review of prior content.
- Targeted interventions with additional drop in sessions.
- Gaps from Year 10 mocks addressed in P1 sessions.

Science

Structure for Y11 2024/25

	H1/T1/V1 [Path A]	H2/T2/V2 [Path B]	H3/T3/V3 [Path 3]
02/09/2024	Chemistry	Physics	Biology
09/09/2024	Chemistry	Physics	Biology
16/09/2024	Chemistry	Physics	Biology
23/09/2024	Chemistry	Physics	Biology
30/09/2024	Biology	Chemistry	Physics
07/10/2024	Biology	Chemistry	Physics
14/10/2024	Biology	Chemistry	Physics
21/10/2024			
28/10/2024			
04/11/2024	Mock Exams: Paper 1		
11/11/2024			
18/11/2024			
25/11/2024	Biology	Chemistry	Physics
02/12/2024	Physics	Biology	Chemistry
09/12/2024	Physics	Biology	Chemistry
16/12/2024	Physics	Biology	Chemistry
23/12/2024			
30/12/2024			

Science

Biology topics covered by all students:

- Topic 01:** Cell Biology.
- Topic 02:** Organisation.
- Topic 03:** Infection and response.
- Topic 04:** Bioenergetics.
- Topic 05:** Homeostasis and response.
- Topic 06:** Inheritance, variation and evolution.
- Topic 07:** Ecology

Ask yourself:

- How well do you know the content?
- How well can you apply your knowledge?

Physics topics covered by all students:

- Topic 01:** Energy.
- Topic 02:** Electricity.
- Topic 03:** Particle model of matter.
- Topic 04:** Atomic structure.
- Topic 05:** Forces.
- Topic 06:** Waves.
- Topic 07:** Magnetism and electromagnetism.

Chemistry topics covered by all students:

- Topic 01:** Atomic structure & Periodic table
- Topic 02:** Bonding, structure and properties.
- Topic 03:** Quantitative chemistry.
- Topic 04:** Chemical changes.
- Topic 05:** Energy changes..
- Topic 06:** Rate & extent of chemical change.
- Topic 07:** Organic chemistry.
- Topic 08:** Chemical analysis.
- Topic 09:** Chemistry of the atmosphere.
- Topic 10:** Using resources.

Don't forget:

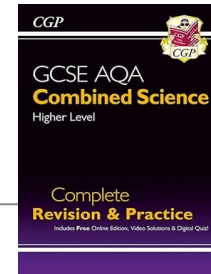
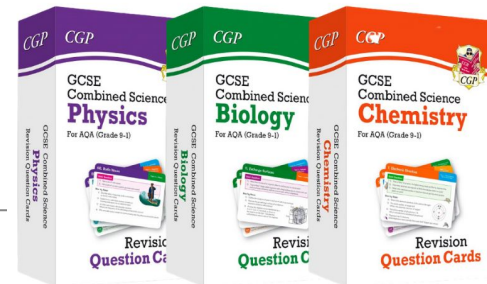
- You get data sheets!
- You can use a calculator in all science exams.

Now is the time...

- ★ To start reviewing prior content!

November mock exams:

- ★ Biology Paper 1
- ★ Chemistry Paper 1
- ★ Physics Paper 1



What can you do to support your child?

- Ensure your child attends science intervention: Friday Period 7 every week.
- Support your child in revising at home:
 - **Revision guides:** CGP publish very useful revision guides and Knowledge Organiser/Retrieval packs - worth getting. [[Higher](#)]/[[Foundation](#)]
 - **Youtube:**
 - "[Freesciencelessons](#)" - popular source of reviews/tutorials.
 - "[Malmesbury Education](#)" - excellent for required practicals.
 - "[Cognito](#)" - has content for maths and science.
 - **Flash cards:** try the "[Leitner System](#)"! Mix and match words/pictures!
 - **Your specification:** [AQA Combined Science Trilogy](#).
 - **Sparx Science:** we are in the process of populating and launching Sparx Science - complete weekly!

Subject Leader: Craig Goddard

Email Address: craig.goddard@stroodacademy.org



Final Thoughts

Mr S. Fatania



Important Dates

Module 1

Year 11 Expectations Evening: Tuesday 17th September 6-7

Data Entry 1: Friday 27th September

Year 11 Parents Evening: Thursday 10th October [\(Click here to book\)](#)

Module 2

Mock Examinations: 4th - 22nd November

Data Entry 2: Friday 6th December

Mock Results Evening: Wednesday 11th December



Provisional Prom Date

Friday 4th July 2025





JCQ - Contingency Day

Wednesday 25th June 2025

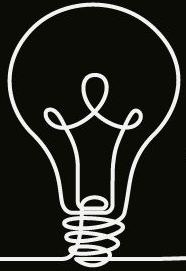
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"There is no substitute for hard work."

Thomas Edison

