

Pupil premium strategy statement

School overview

Metric	Data
School name	Strood Academy
Pupils in school	1352
Proportion of disadvantaged pupils	385
Pupil premium allocation this academic year	£416,090
Academic year or years covered by statement	September 2021 – September 2022
Publish date	September 2021
Review date	September 2022
Statement authorised by	Numera Anwar
Pupil premium lead	Chris Simmons
Governor lead	Tajinder Gill

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.34
Ebacc entry	13.2
Attainment 8	32.33
Percentage of Grade 5+ in English and maths	13.2

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To achieve a progress score of between 0.1 and -0.1 for 2022	Sept 22
Attainment 8	To achieve an average A8 score of 5.0	Sept 22
Percentage of Grade 5+ in English and maths	To achieve 40%	Sept 22
Other	To improve attendance in order to close the gap with their peers or at least 95% Less than 10% future PA	Sept 22
Ebacc entry	25% Ebacc entry for our PP students	Sept 22

Teaching priorities for current academic year

Measure	Activity
Priority 1	Raise literacy levels in PP students at Strood Academy
Priority 2	Raise attainment of PP students at Strood Academy
Barriers to learning these priorities address	Low literacy levels at KS3 and KS4 Low aspiration of students at KS3 and KS4 Low levels of parental support to support home learning Knowledge gaps due to Covid lockdowns
Projected spending	See spend document

Targeted academic support for current academic year

Measure	Activity
Priority 1	KS4 interventions led by the Raising Standards process.
Priority 2	Literacy interventions across KS3/KS4 for low attaining disadvantaged pupils
Barriers to learning these priorities address	Low aspiration / perception of reading by students Low levels of parental support influencing low literacy outcomes
Projected spending	See spend document

Wider strategies for current academic year

Measure	Activity
Priority 1	Attendance to be in line with peers or 95%. Futures PA to be less than 10%.
Priority 2	Improve the attendance and behaviour for learning of disadvantaged pupils and reduce the number of disadvantaged fixed term exclusions.
Barriers to learning these priorities address	Conduct and engagement patterns Physical health for Futures students Parental support for attendance
Projected spending	See spend document

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	In school variation	Strategic leadership Increased role of Subject Leaders

Targeted support	Student engagement Student attendance	Attendance team and Raising Standards Leader to support teaching staff.
Wider strategies	Engaging families facing most challenges. Impact of COVID	Use of the family liaison officer to support students and families.

Review: last year's aims and outcomes

Aim	Outcome
Roll out PP Pathways project	Teachers were aware of who the PP students in their classes were as well as strategies to support certain pupils to ensure good progress. They could therefore adapt and differentiate accordingly.
Individual Learning Resources for Curriculum	Disadvantaged and PP students were more likely to engage with the curriculum leading to improved academic performance.
Year 7 literacy to be at expected levels	Partial closure meant – the program did not finish, and this will be continued