



Welcome to our second edition of Strood Academy's newsletter.

Our academy building looks differently to how you know it. It has been "plastered" with signs and way-finders to ensure social distancing and maximum safety of our students returning for face-to-face sessions. We have included information on the safety precautions we have taken in order to make our school premises as safe as possible. Please take the time to watch the short video linked to in this newsletter which will help allow our students in year 10 and 12 to become familiar with the school site, but also to reassure them and their families as we welcome them back next week.

Our staff continue to really enjoy seeing the work the students are creating and

putting so much effort into during these unusual times.

We have included a few examples in this newsletter to showcase the excellent quality of work that we are incredibly proud of. For any students or parents/carers who need some help or advice during these times, please do not hesitate to get in touch. You can find the college email addresses on the last page of this newsletter.

Finally, we are really pleased that our students continue to excel in home learning through the use of our online digital library - myON.

## Key Dates

13 June

The Queen's Birthday

20 June

Summer Solstice

21 June

Father's Day

22 June

Windrush Day

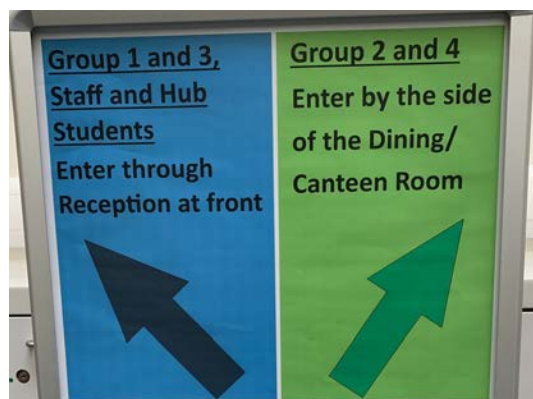
## Home Learning Merits



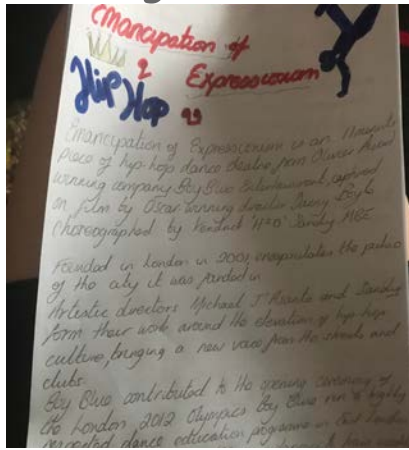
# Covid-19 Precautions

Staff at the Academy have been working hard to ensure all students and staff on-site are working in the safest possible environment. Some of the many features implemented are: 2 metre markings prevalent around the building, a one way system has been implemented, water fountains shut down, hand sanitiser stations and set seating plans for the bubbles. For returning students in Year 10 and 12, please refer to your recent Parentmails for more detailed information, including the drop-off times and procedures.

Please [click here](#) to watch a video detailing the new school environment



# Subject Shoutouts



Charlee in Year 9 BTEC Dance

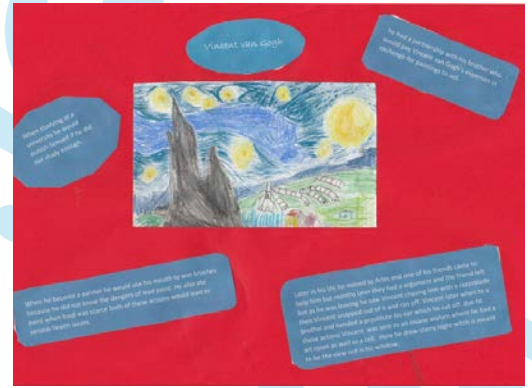
Version 2  
Drama Log: Section 1

The stimulus presented to us was a video called 'Let me in' by Alicia Keys, about a family fleeing from bombs and an attack on their country, as well as this the family got separated at one point which reflects how the brutality of being a refugee can tear your life apart without knowing if your family ever survived. In the video, the two members of this girls journey - her mum and brother, did not survive as their life jackets were left on the sea without them inside of it.

As a group, we decided to do this stimulus after a mass discussion. I decided that I wanted to do something different and unique that not many people would choose. This is important as it makes our piece unique and presents a better subject for us to work on. The idea that this stimulus initially gave me was, to keep it as close to the video as possible for a start we could have a family fleeing and possibly get separated, as this was during the first stages of our development we hadn't manage to expand on the circumstances of who, how or why the family would get split apart.

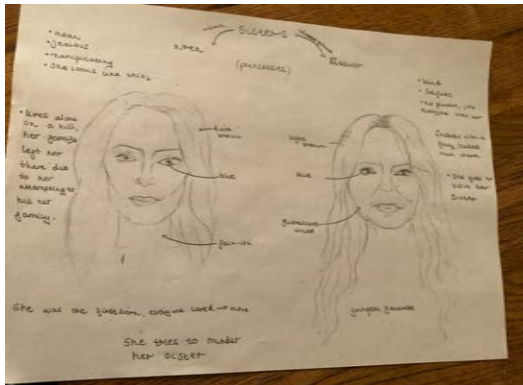
The other idea it gave me was the emotions of peril, fear, paranoia, human kindness, mercy, salvation. The reason behind me wanting to keep the narrative and structure of our piece similar to the short film is so we can incorporate as many aspects of our stimulus into our piece as possible. As an audience member, the part that was most engaging for me is to see the pure emotions all through the film, much like going into a room with any doors you don't know what emotions you are going to experience next, this was represented through the character dynamic as well as the fast urgent pace of the film making me feel on edge throughout all of it.

The themes that I associated with my stimulus was the theme of hardship;

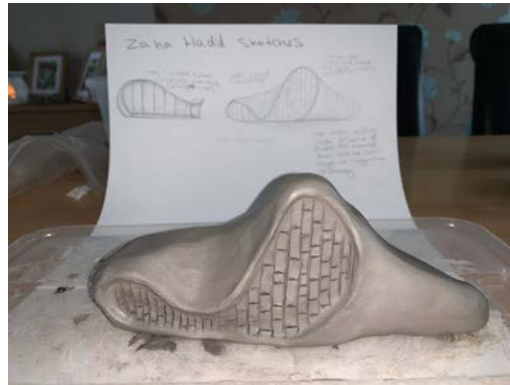


Morgan in Year 10 Drama

Vincent in Year 7 Art



Mia in Year 9 English



Cameron in Year 12 3D Design



Amy in Year 7 Spanish

## myON

Strood Academy recently signed up to a new online digital library, in order to help support all students with their reading and ensure they had access to a range of books, graphic novels and articles while in lockdown. We are very proud to see how well our students have taken to using it in such a short space of time!

Current Top Readers (in minutes)

Year 7: Jolene in V2 Year 8: Liam in T3 Year 9: Kamal in T9 Year 10: Alexi in T10

## Family Liaison Officer

My name is Deborah Phillips and I am the Family Liaison Officer at Strood Academy. My role is to help our students to have the best possible life outcomes and I do this by offering our students a wide range of help and support for their emotional wellbeing in and out of school, such as: Anxiety, Bereavement and Anger Management. My help extends to families too, with such help as arranging Early Help support, outside agency support, or arranging Food and Hygiene vouchers. I am happy to support our students on a 1-1 basis or group work plus I also offer termly parenting sessions on topical subjects throughout the year. Please do feel free to get in touch if I can help you or your child using [debbie.phillips@stroodacademy.org](mailto:debbie.phillips@stroodacademy.org)



### myON in Numbers

Books currently being read:	1,004
Number of pages read:	4,400
Number of minutes reading:	14,300
Total books completed:	444

Childline  
0800 1111

Early  
Help/Children's  
Social  
Services  
03000 41 41 41

Young Minds  
0808 8025544

National  
Society for the  
Prevention of  
Cruelty to  
Children  
0808 800 500

SENCO  
gail.cox@strooda  
cademy.org

Information  
Advice and  
Support  
Services-SEND  
03000 41 41 41

Victory College  
victorypastoral  
eam@stroodac  
ademy.org

Hercules College  
herculespastoral  
team@stroodaca  
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Trafalgar College  
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ademy.org



**Stay Safe**