

# Year 13 Revision Schedule: Social & Cultural Anthropology

## How to use this schedule:

1. Look at the topic for the day and write down everything you remember about it, including studies (5 mins)
2. Check your notes/Google Classroom to see what you have missed and add to our notes (5 mins)

You could do parts 1 and 2 as flashcards (10 questions on one side, answers on the other and continue to test yourself following the Leitner method

<https://www.pocketprep.com/posts/how-to-use-the-leitner-system-for-studying/>

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>w/b 1st January</b>			Belief & knowledge	Change	Culture	Identity	Materiality
<b>w/b 8th January</b>	Power	Social relations	Society	Symbolism	Belief & knowledge	Change	Culture
<b>w/b 15th January</b>	Identity	Materiality	Power	Social relations	Society	Symbolism	What is culture?
<b>w/b 22nd January</b>	What does it mean to be a person?	How are we similar to and different from each other?	Why does anthropology matter?	To what extent is knowing others possible?	What extent does it mean to live in society?	What is culture?	What does it mean to be a person?
<b>w/b 29th January</b>	How are we similar to and different from each other?	Why does anthropology matter?	To what extent is knowing others possible?	What extent does it mean to live in society?	Belonging	conflict	Health, illness & healing
<b>w/b 5th February</b>	The body	Belonging	conflict	Health, illness & healing	The body	Environment	Globalisation
<b>w/b 12th February</b>	Human Rights	Inequality	Technology	Poverty	Violence	Sustainability	Cultural Materialism theory
<b>w/b 19th February</b>	Functionalism theory	Marxism theory	Neo Marxism theory	Feminist Theories	Ecological theories	Check understanding of command terms	Age
<b>w/b 26th February</b>	Agency	Class	Community	Ethnicity	Gender	Role	Status
<b>w/b 4th March</b>	Sexuality	Structure	how cultures can be both static & dynamic	how the self is defined in relation to others	debate between agency & structure, in terms of social & cultural norms	Discuss how roles and statuses may be achieved or ascribed	explore the relationship between culture & nature
<b>w/b 11th March</b>	explore relationship between individuals, groups and society	consider possible tensions between cultural relativism and human rights and the political consequences	explore cultural relativism as a moral doctrine	explore cultural relativism as a methodological device	Contextualisation	empirical	ethics

<b>w/b 18th March</b>	ethnography	fieldwork	Holism	insider/outsider	interpretation	participant observation	qualitative
<b>w/b 25th March</b>	quantitative	representation	the issues of representation - how anthropologists represent the subjects of their study	contribution of different data collection methods	how anthropological methods have changed over time	the different kinds of involvement anthropologists engage in	the personality of the anthropologist
<b>w/b 1st April</b>	anthropologists as advocates of the cultures they study	anthropology and human rights	the idea of truth	ethical issues anthropologists consider	anthropologists responsibilities	tension between the anthropologist and the subjects	difference in ethical codes from anthropological associations
<b>w/b 8th April</b>	how anthropologists deal with threats and problems in the field	potential anthropological tensions	the idea of right and wrong	the way in which anthropologists use cultural constructions of the past in the making of ethnography	the importance that subjects recognise themselves in the ethnography	Symbolic languages as systems of communicating	Belonging - discuss the significance of symbolism or power when it comes to belonging
<b>w/b 15th April</b>	to belong is to know where you do not belong' - discuss this statement with reference to two societies	To what extent can resistance be seen as a form of conflict?	discuss the role inequality plays within society in terms of race or gender	compare and contrast the relationship between faith and healing in two societies	discuss the relevance of racism to the diagnosis and treatment of 'illness'.	discuss the relevance of sexism to the diagnosis and treatment of 'illness'.	discuss the relevance of homophobia to the diagnosis and treatment of 'illness'.
<b>w/b 22nd April</b>	discuss the body & its uses in relation to identity	with reference to symbolism, explore the significance of the body to a sense of identity or belonging	Recap glossary handout pages 1-5	Recap glossary handout pages 6-10	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs
<b>w/b 29th April</b>	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs
<b>w/b 6th May</b>	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs	IB Social and Anthropology Exam paper 1	Paper 1/2 mock questions - on google docs	Paper 1/2 mock questions - on google docs
<b>w/b 13th May</b>	IB Psychology HL paper 1 IB Social & cultural anthropology HL paper 2						

Key:

- Definitions
- Ethnographic material
- The big 6 questions
- Areas of inquiry definition
- Real World Issues
- Anthropological concepts\* not an exhaustive list, but to be able to demonstrate understanding and analyse ethnographic material