



### Strood Academy Year 8 Distance Learning Resources

In this document there is a summary for each subject regarding the content of work teachers are setting and also links to useful resources. Students in year 8 should follow the timetable below as subjects will be setting work for each lesson:

	M	T	W	T	F
1	Eng	Eng	Eng	Eng	MFL
2	Ma	Perf Art	Ma	Ma	Ma
3	Sci	Sci	Sci	PE	Sci
4	Geog	His	Art	DT	ICT

- **Reading 15 mins** in the day: GLT reading programme online reading programme. Please encourage students to listen to books below on Youtube and if possible complete the short quiz attached under each video clip link.

#### **Year 8- The Fastest boy in the world**

[https://www.youtube.com/playlist?list=PLfWw\\_AneGN0zE5pDLS4SmIPNRQBCEP\\_OW](https://www.youtube.com/playlist?list=PLfWw_AneGN0zE5pDLS4SmIPNRQBCEP_OW)

Alternatively

- **MyON reading library** please spend 15 mins reading material of your choice from <http://myon.co.uk>  
Individual logins are available for students via their English google classrooms, please contact your English teacher if there are any problems.  
There will be further guidance on texts and activities to complete from your class teachers in the coming weeks
- **Physical activity 30 mins** Joe Wicks PE lesson to get you active, keep you healthy and fit, please encourage students to get involved!  
<https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI>

## Year 8 Tutors

### HERCULES

Hercules Pastoral Team  
[herculespastoralteam@stroodacademy.org](mailto:herculespastoralteam@stroodacademy.org)

Vice Principal  
Mrs T. Copeland  
[teresa.copeland@stroodacademy.org](mailto:teresa.copeland@stroodacademy.org)

Assistant Principal  
Mr R. Harvey  
[robert.harvey@stroodacademy.org](mailto:robert.harvey@stroodacademy.org)

Director of Studies  
Mr P. Perry  
[peter.perry@stroodacademy.org](mailto:peter.perry@stroodacademy.org)

Assistant Director of Studies  
Miss L. Robicheau  
[lacey.robicheau@stroodacademy.org](mailto:lacey.robicheau@stroodacademy.org)

Pastoral Manager  
Mrs K. Lennox  
[karen.lennox@stroodacademy.org](mailto:karen.lennox@stroodacademy.org)

H1 Form Tutor  
Mr C. Thompson  
[craig.thompson@stroodacademy.org](mailto:craig.thompson@stroodacademy.org)

H2 Form Tutor  
Mrs R. Soules  
[rosina.soules@stroodacademy.org](mailto:rosina.soules@stroodacademy.org)

H3 Form Tutor

### TRAFALGAR

Trafalgar Pastoral Team  
[trafalgarcollege@stroodacademy.org](mailto:trafalgarcollege@stroodacademy.org)

Vice Principal  
Mr S Daly  
[scott.daly@stroodacademy.org](mailto:scott.daly@stroodacademy.org)

Assistant Principal  
Mr A. Kelly  
[alex.kelly@stroodacademy.org](mailto:alex.kelly@stroodacademy.org)

Director of Studies  
Miss R Walker  
[rachael.walker@stroodacademy.org](mailto:rachael.walker@stroodacademy.org)

Pastoral Manager  
Mrs K Thornton  
[karen.thornton@stroodacademy.org](mailto:karen.thornton@stroodacademy.org)

T1 Form tutor  
Ms Rogala  
[aleksandra.rogala@stroodacademy.org](mailto:aleksandra.rogala@stroodacademy.org)

T2 Form tutor  
Mrs Desson  
[helen.desson@stroodacademy.org](mailto:helen.desson@stroodacademy.org)

T3 Form tutor  
Mr Rojas  
[carlos.rojas@stroodacademy.org](mailto:carlos.rojas@stroodacademy.org)

T4 Form tutor  
Mr Mukaronda

### VICTORY

Victory Pastoral Team  
[victorypastoralteam@stroodacademy.org](mailto:victorypastoralteam@stroodacademy.org)

Vice Principal  
Ms. J Lindsay  
[julie.lindsay@stroodacademy.org](mailto:julie.lindsay@stroodacademy.org)

Assistant Principal  
Mrs. N Collison  
[nicola.collison@stroodacademy.org](mailto:nicola.collison@stroodacademy.org)

Director of Studies  
Mr. J Kirk  
[james.kirk@stroodacademy.org](mailto:james.kirk@stroodacademy.org)

Assistant Director of Studies  
Miss. C Corney  
[charlotte.corney@stroodacademy.org](mailto:charlotte.corney@stroodacademy.org)

Pastoral Manager  
Mrs. L Ferrara  
[lauren.ferrara@stroodacademy.org](mailto:lauren.ferrara@stroodacademy.org)

V1 Form Tutor  
Ms A Grozdanic  
[azra.grozdanic@stroodacademy.org](mailto:azra.grozdanic@stroodacademy.org)

V2 Form Tutor  
Ms I Roach - Ingram  
[icilda.ingram@stroodacademy.org](mailto:icilda.ingram@stroodacademy.org)

V3 Form Tutor  
Mr T Evans  
[thomas.evans@stroodacademy.org](mailto:thomas.evans@stroodacademy.org)

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Mr H. Janagel  
[harkirat.janagel@stroodacademy.org](mailto:harkirat.janagel@stroodacademy.org)

H4 Form Tutor  
Miss M. Blackman  
[marissa.blackman@stroodacademy.org](mailto:marissa.blackman@stroodacademy.org)

H5 Form Tutor  
Mrs L. Greenaway  
[lavern.greenaway@stroodacademy.org](mailto:lavern.greenaway@stroodacademy.org)

H6 Form Tutor  
Mr J. Jones  
[jason.jones@stroodacademy.org](mailto:jason.jones@stroodacademy.org)

H7 Form Tutor  
Miss T. Denchfield  
[tegan.denchfield@stroodacademy.org](mailto:tegan.denchfield@stroodacademy.org)

H8 Form Tutor  
Miss S. Ryder  
[sarah.ryder@stroodacademy.org](mailto:sarah.ryder@stroodacademy.org)

H9 Form Tutor  
Mrs F. Ross-Elmer  
[fenella.ross-elmer@stroodacademy.org](mailto:fenella.ross-elmer@stroodacademy.org)

H10 Form Tutor  
Mr B. Conradie  
[brandon.conradie@stroodacademy.org](mailto:brandon.conradie@stroodacademy.org)

H11 Form Tutor  
Miss J. Wells  
[jade.wells@stroodacademy.org](mailto:jade.wells@stroodacademy.org)

H12 Form Tutor  
Miss N. Regan  
[nicole.regan@stroodacademy.org](mailto:nicole.regan@stroodacademy.org)

[leslie.mukaronda@stroodacademy.org](mailto:leslie.mukaronda@stroodacademy.org)

T5 Form Tutor  
Miss Louka  
[eleanor.louka@stroodacademy.org](mailto:eleanor.louka@stroodacademy.org)

T6 Form tutor  
Mr Lembo  
[bradley.lembo@stroodacademy.org](mailto:bradley.lembo@stroodacademy.org)

T7 Form tutor  
Mr Smith  
[jonnie.smith@stroodacademy.org](mailto:jonnie.smith@stroodacademy.org)

T8 Form tutor  
Mr Newman  
[jonathan.newman@stroodacademy.org](mailto:jonathan.newman@stroodacademy.org)

T9 Form tutor  
Mr Osbourne  
[tristan.osborne@stroodacademy.org](mailto:tristan.osborne@stroodacademy.org)

T10 Form tutor  
Mr Garcia  
[ruben.garcia@stroodacademy.org](mailto:ruben.garcia@stroodacademy.org)

T11 Form tutor  
Miss Harris  
[emma.harris@stroodacademy.org](mailto:emma.harris@stroodacademy.org)

T12 Form tutor  
Mrs Doley  
[kimberley.doley@stroodacademy.org](mailto:kimberley.doley@stroodacademy.org)

T13 Form tutor  
Mr Young  
[aaron.young@stroodacademy.org](mailto:aaron.young@stroodacademy.org)

T14 Miss Melton  
[alice.melton@stroodacademy.org](mailto:alice.melton@stroodacademy.org)

V4 Form Tutor  
Mrs M Pryce  
[marsha-gay.pryce@stroodacademy.org](mailto:marsha-gay.pryce@stroodacademy.org)

V5 Form Tutor  
Mrs T Pringle  
[tracey.pringle@stroodacademy.org](mailto:tracey.pringle@stroodacademy.org)

V6 Form Tutor  
No Current Tutor

V7 Form Tutor  
Mrs D Wright  
[dawn.wright@stroodacademy.org](mailto:dawn.wright@stroodacademy.org)

V8 Form Tutor  
Mr B Williams  
[byron.williams@stroodacademy.org](mailto:byron.williams@stroodacademy.org)

V9 Form Tutor  
Miss L Philippou  
[louiza.philippou@stroodacademy.org](mailto:louiza.philippou@stroodacademy.org)

V10 Form Tutor  
Mr B Okubule  
[bola.okubule@stroodacademy.org](mailto:bola.okubule@stroodacademy.org)

V11 Form Tutor  
Ms H Riby  
[hayley.riby@stroodacademy.org](mailto:hayley.riby@stroodacademy.org)

V12 Form Tutor  
Mr I Young  
[ian.young@stroodacademy.org](mailto:ian.young@stroodacademy.org)

V17 Form Tutor  
Mrs L Ferrara  
[lauren.ferrara@stroodacademy.org](mailto:lauren.ferrara@stroodacademy.org)

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T15 Mrs Ahern and Mrs Bigwood  
[geraldine.ahern@stroodacademy.org](mailto:geraldine.ahern@stroodacademy.org)  
[leanne.bigwood@stroodacademy.org](mailto:leanne.bigwood@stroodacademy.org)

Subject	Online Platform and topics being covered	Other online resources	Notes and Guidance
<b>English</b>	<p>Google Classrooms -</p> <ul style="list-style-type: none"> <li>- 8T1 - ufslzzu</li> <li>- 8T2 - kwcmz7k</li> <li>- 8T3 - hti7kwq</li> <li>- 8H1 - 3afgbf3</li> <li>- 8H2 - jw2zkyf</li> <li>- 8H3 - hzph7zy</li> <li>- 8V1 - jjw44f7</li> <li>- 8V2 - iigc55s</li> <li>- 8V3 - ip2jeyi</li> </ul> <p><b><u>Terms 5 and 6:</u></b>  <i>Students will be studying a Shakespeare focussed unit which builds on the work covered in Year 7 during the study of Romeo and Juliet. Topics studied include:</i></p> <ul style="list-style-type: none"> <li>- Romeo and Juliet Recap</li> <li>- Globe Research</li> <li>- Creative Writing (Shakespeare focussed)</li> <li>- Language Analysis</li> <li>- The life of Shakespeare</li> <li>- Elizabethan England</li> </ul>	<p>Sparknotes - No Fear Shakespeare:  <a href="https://www.sparknotes.com/shakespeare/">https://www.sparknotes.com/shakespeare/</a></p> <p>BBC Bitesize:  <a href="https://www.bbc.co.uk/bitesize/subjects/zckw2hv">https://www.bbc.co.uk/bitesize/subjects/zckw2hv</a></p> <p>LitCharts:  <a href="https://www.litcharts.com/">https://www.litcharts.com/</a></p> <p>Seneca Learning:  <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a></p>	<p>MYP Co-ordinator and Deputy Head of English-  <a href="mailto:Aaron.Young@stroodacademy.org">Aaron.Young@stroodacademy.org</a></p> <p>Head of Department -  <a href="mailto:Alex.Sims@stroodacademy.org">Alex.Sims@stroodacademy.org</a></p> <p>Deputy Head of English -  <a href="mailto:Alice.Melton@stroodacademy.org">Alice.Melton@stroodacademy.org</a></p>

	<ul style="list-style-type: none"> <li>- <i>Theatrical Conventions</i></li> <li>- <i>Shakespeare Timeline</i></li> <li>- <i>Sonnets</i></li> <li>- <i>Research Project</i></li> <li>- <i>A Midsummer Night's Dream</i></li> </ul>		
<b>Maths</b>	<p>H1 v44rlvl  H2 gwrkhhp  H3 ylfj5c  T1 655wd7g  T2 atxqygk  T3 efza7vu  V1 qfi3gmb  V2 m3knkhy  V3 gpodua3</p> <p>Topics Covered</p> <ul style="list-style-type: none"> <li>● Factors/Multiples/HCF/LCM Prime/Square/Triangular numbers</li> <li>● Prime Factorisation</li> <li>● LCM/ HCF revision</li> <li>● Prime Factorisation revision</li> <li>● Place Value/ Place value operation</li> <li>● Four operations</li> <li>● Four operations word problems</li> <li>● Negative number-Intro.</li> <li>● Negative number-operations</li> <li>● More negative number</li> <li>● Intro to Algebra/ simplifying</li> <li>● Algebra/ Forming expressions</li> <li>● Algebra/ Solving equations</li> <li>● Recap Simplifying/ Solving</li> <li>● Algebra/ Substitution</li> <li>● Algebra/ Expanding single brackets</li> <li>● Angles - straight line and point</li> <li>● Angles in a triangle</li> <li>● Angles - quadrilaterals</li> <li>● Problem-solving with angles</li> </ul>	<p>MyMaths</p> <ul style="list-style-type: none"> <li>● <a href="https://school">https://school</a> username and password:</li> </ul> <p>Maths Watch:</p> <ul style="list-style-type: none"> <li>● <a href="https://vie.mathswatch.co.uk">https://vie.mathswatch.co.uk</a></li> </ul> <p>Hegartymaths</p> <ul style="list-style-type: none"> <li>● <a href="https://hegartymaths.com">hegartymaths.com</a></li> </ul>	<p>Head of Faculty - Mr Ravenwood  <a href="mailto:mark.ravenwood@stroodacademy.org">mark.ravenwood@stroodacademy.org</a></p> <p>Head of Mathematics - Miss McDonell  <a href="mailto:loren.mcdonell@stroodacademy.org">loren.mcdonell@stroodacademy.org</a></p> <p>MYP Lead - Mrs Pryce  marsha-  gay.pryce@stroodacademy.org</p> <p>All work will be set on the Google Classrooms and will consist of videos to watch, ppts to read and complete the questions on or online tasks on MathsWatch, Hegerty Maths or MyMaths which students should complete on the relevant website or Google Forms for students to fill in.</p> <p>If students are answering questions on paper they should attach pictures of these to the Google Classroom Assignments.</p> <p>If any student can not access any of the resources for any reason, including not knowing their logins or passwords they should contact their class teacher to obtain this information.</p>

	<ul style="list-style-type: none"> <li>• Angles in parallel lines</li> <li>• Angles in parallel lines</li> <li>• 2D Shapes naming</li> <li>• Perimeter</li> <li>• Area of rectangles/ triangles</li> <li>• Area of compound shapes</li> <li>• Area of Parallelograms</li> <li>• Introduction to FDP</li> <li>• FDP</li> <li>• Percentages of amounts without a calc.</li> <li>• Percentages of amounts with calc.</li> <li>• Introduction to Fractions</li> <li>• Fraction 4 operations</li> </ul>		
<b>Science</b>	<p>Google Classroom Codes:</p> <p>Year 8 Science Home Learning - i3wyuio        8H1 - 4gxyjmk        8H2 - 4um3lp6        8H3 - ldqwr7d        8T1 - h2thx5p        8T3 - co5izgl        8V1 - v75if37        8V3 - gbq2cwh</p> <p>Topics Covered:</p> <ul style="list-style-type: none"> <li>• Energy &amp; energy transfers</li> <li>• Static electricity</li> <li>• Series &amp; Parallel Circuits</li> <li>• Resistance</li> <li>• Current &amp; Potential Difference</li> <li>• Magnetism</li> <li>• Work and Power</li> <li>• Metals &amp; Non metals</li> </ul>	<ul style="list-style-type: none"> <li>• <i>BBC bitesize:</i> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></li> <li>• <i>Seneca</i></li> <li>• <i>Freesciencelessons.co.uk</i></li> <li>• <i>Primrose kitten on youtube.</i></li> <li>• <i>Malmesbury Science for required practicals- again on youtube.</i></li> </ul>	<p>Head of Faculty - Mrs Laura Barter - <a href="mailto:laura.barter@stroodacademy.org">laura.barter@stroodacademy.org</a></p> <p>Head of Science - Miss Sarah Ryder - <a href="mailto:sarah.ryder@stroodacademy.org">sarah.ryder@stroodacademy.org</a></p> <p>MYP (KS3) Lead - Miss Shauni Kimpton - <a href="mailto:shauni.kimpton@stroodacademy.org">shauni.kimpton@stroodacademy.org</a></p> <p>Work is set on the google classroom with the instructions. Work will consist of videos, powerpoints and research tasks for students to complete. Project work will be embedded in some of the topics and students will be given longer to complete with guidance set by the teachers.</p> <p>Work set is based around topics that have already been taught since</p>

	<ul style="list-style-type: none"> <li>• Groups and Periods</li> <li>• Group 1 Elements</li> <li>• Group 0 Elements</li> <li>• Group 7 Elements</li> <li>• Metals and Acids, Water and Oxygen</li> <li>• Displacement</li> <li>• Extracting Metals</li> <li>• Healthy Diet</li> <li>• Digestive System</li> <li>• Drugs, Alcohol &amp; Smoking</li> <li>• Mixtures</li> <li>• Solutions and Solubility</li> <li>• Filtration and evaporation</li> <li>• Distillation</li> <li>• Chromatography</li> </ul>		<p>September to assist students to develop their memory. Students, however, may find that some new content is embedded where appropriate to keep them engaged.</p> <p>If students cannot access their google classroom, please contact the class teacher in the first instant. If this is not successful please contact any of the staff members listed above.</p>
<p><b>Spanish</b></p>	<p><u>Google Classroom</u></p> <p><u>Classroom Codes:</u>        8T1= e2ahaw2        8T2= dn3ap4n        8T3= nqezagl        8H1= nxsfbis        8H2= fg5zzqo        8H3= drocbwm        8V1= fjyx7lo        8V2= ieqpctd        8V3= sclhem7</p> <p><b>Units 4 and 5- Our unit is based on:</b>        The information that we research/<b>create</b> prior to a holiday or trip may change depending on the <b>context</b> and our <b>orientation in time and space.</b></p> <p><b>Module 4:</b>        Topic- Future holidays</p>	<ul style="list-style-type: none"> <li>• Music in spanish</li> <li>• <a href="https://sites.google.com/view/amigolatinouk/home">https://sites.google.com/view/amigolatinouk/home</a></li> <li>• Listening Practice</li> <li>• <a href="https://lyricstraining.com/">https://lyricstraining.com/</a></li> <li>• Kerboodle</li> <li>• <a href="http://www.kerboodle.com/">http://www.kerboodle.com/</a></li> <li>• <a href="https://www.youtube.com/www.linguascope.com">https://www.youtube.com/</a></li> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• <a href="http://www.duolingo.com">www.duolingo.com</a></li> <li>• <a href="http://www.memrise.com">www.memrise.com</a></li> <li>• BBC bitesize</li> </ul>	<p><u>Head of department:</u>        Geraldine Ahern  <a href="mailto:geraldine.ahern@stroodacademy.org">geraldine.ahern@stroodacademy.org</a></p> <p><u>Y8 Spanish teachers:</u>        Carlos Rojas  <a href="mailto:carlos.rojas@stroodacademy.org">carlos.rojas@stroodacademy.org</a></p> <p>Ruben Garcia  <a href="mailto:ruben.garcia@stroodacademy.org">ruben.garcia@stroodacademy.org</a></p> <p>Students can complete their work on-line or on paper and submit it in their Google Classroom.</p>

	<p>Content-</p> <ul style="list-style-type: none"> <li>● Countries,</li> <li>● Places to go on holidays</li> <li>● Future with IR</li> <li>● Transports,</li> <li>● Places to stay and problems with the hotel, Activities with hacer</li> <li>● weather using Cuando.</li> </ul> <p><b>Module 5:</b> Topic- Past holidays</p> <p>Content-</p> <ul style="list-style-type: none"> <li>● Past holidays,</li> <li>● Past activities,</li> <li>● past opinions,</li> <li>● past weather,</li> <li>● buying souvenirs.</li> </ul> <p><b>Module 6:</b> <b>Unit 6 our unit is based on:</b> We connect with the nature and culture of a place when we understand how to choose words giving structure to a text.</p> <p>Topic - The geography of a country</p> <p>Content</p> <ul style="list-style-type: none"> <li>● geographical terms of landscape,</li> <li>● population,</li> <li>● places to visit and why,</li> <li>● current events in the world.</li> </ul>		
<b>Geography</b>	<p><i>module 4: Tectonics</i></p> <ul style="list-style-type: none"> <li>- structure of the earth</li> <li>- earthquakes, case study</li> </ul>	<p><b><u>BBC Bitesize</u></b> Tectonics: <a href="https://www.bbc.co.uk/bitesize/topics">https://www.bbc.co.uk/bitesize/topics</a></p>	<p><u>Geography teachers:</u> Devon Costen <a href="mailto:devon.costen@stroodacademy.org">devon.costen@stroodacademy.org</a></p>



- structure of volcano
- volcanoes, case study
- why do people live near volcanoes

module 5: Tectonics continued

- tectonic safety poster
- tsunamis
- hazard management

Hydrosphere and rivers

- water cycle
- river basin
- upper course and waterfalls
- 

module 6: Hydrosphere and rivers

- lower course and meanders
- flooding
- boscastle flood
- somerset flood
- flood management

Class codes:

8TGg2 - ovvou7b  
 8TGg1 - ork73jf  
 8TGg3- ic6p3ud  
 8VGg3 - ic6p3ud  
 8HGg1 - ic6p3ud

[/zn476sg](#)

Hydrosphere/Rivers:

<https://www.bbc.co.uk/bitesize/topics/zs92tfr>

**BBC Teach Youtube - Geography:**

<https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg/videos>

**Educational geog quizzes:**

<https://www.educationquizzes.com/ks3/geography/>

**Boscastle floods - Youtube:**

<https://www.youtube.com/watch?v=P2QW9rsp570>

**Somerset floods - Youtube:**

[https://www.youtube.com/watch?v=hk6vst\\_G5qM](https://www.youtube.com/watch?v=hk6vst_G5qM)

Tristan Osborne

[tristan.osborne@stroofacademy.org](mailto:tristan.osborne@stroofacademy.org)

Aleksandra Rogala

[aleksandra.rogala@stroodacademy.org](mailto:aleksandra.rogala@stroodacademy.org)

Derek Swan

[derek.swan@stroodacademy.org](mailto:derek.swan@stroodacademy.org)

Students can complete their work on-line or in paper and submit it to the GoogleClassroom.

<p><b>History</b></p>	<p><b>Module 5 Causes of WWI</b>          Militarism (Why countries were preparing for war)          Alliances (Why did they lead to war)          Imperialism (Why did countries want empires)          Nationalism (How did lead to so many being willing to fight for their country)  <b>*Assassination of Franz Ferdinand</b></p> <p><b>Module 6:</b>  <b><u>Life in the Trenches</u></b>          *What were the conditions like          *Battle of the Somme, General Haig and why it was a significant battle          *Evolution of weapons and how they changed the war          *Trench diagrams, tactics, conditions, mining          *Life of a soldier on the Front Line, dangers, daily life, morning hate etc.</p> <p><b><u>Life in Britain</u></b>          *The roles and jobs for women          *Munitions factories and Women's Land Army          *Life for those not at war, conscientious objectors, the young and the elderly</p>	<p><a href="https://www.bbc.co.uk/bitesize/clips/z7sw6sg">https://www.bbc.co.uk/bitesize/clips/z7sw6sg</a>  <a href="https://youtu.be/rYkFFOXJIW0">https://youtu.be/rYkFFOXJIW0</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z749xyc">https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z749xyc</a>  <a href="https://youtu.be/GzCe4ag8K0E">https://youtu.be/GzCe4ag8K0E</a>  <a href="https://youtu.be/OfO7TduevHA">https://youtu.be/OfO7TduevHA</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-what-were-trench-conditions-like-in-world-war-one/zksvwtv">https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-what-were-trench-conditions-like-in-world-war-one/zksvwtv</a>  <a href="https://youtu.be/k7v3cq1ZJjM">https://youtu.be/k7v3cq1ZJjM</a></p> <p><a href="https://youtu.be/_G4ZY66BG38">https://youtu.be/_G4ZY66BG38</a>  <a href="https://youtu.be/_G4ZY66BG38">https://youtu.be/_G4ZY66BG38</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z88fcdm">https://www.bbc.co.uk/bitesize/clips/z88fcdm</a>  <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-world-war-one-work-for-women/zmjpgwx">https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-world-war-one-work-for-women/zmjpgwx</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zxpfq8">https://www.bbc.co.uk/bitesize/clips/zxpfq8</a>  <a href="https://www.bbc.co.uk/teach/class-clips-video/home-front/z7stscw">https://www.bbc.co.uk/teach/class-clips-video/home-front/z7stscw</a>  <a href="https://youtu.be/YBeIDO2ggew">https://youtu.be/YBeIDO2ggew</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z2vpvcw">https://www.bbc.co.uk/bitesize/clips/z2vpvcw</a></p>	<p>Students will be studying the MAIN causes of WWI leading to overall question on what do you think was the main reason for war based on PPE format          (Students are used to using this e.g. Point, Evidence and Explain techniques)</p> <p><b>*Highly recommended</b></p> <p>For Term 6 Students can research the topics and the links are included for each topic to supplement the work provided by the teachers.</p> <p>Head of Faculty:  <a href="mailto:christopher.simmons@stroodacademy.org">christopher.simmons@stroodacademy.org</a></p> <p>Head of History:  <a href="mailto:bradley.lembo@stroodacademy.org">bradley.lembo@stroodacademy.org</a></p>
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\*What was life like in general for the people at home in Britain

**The British Empire and The Great War**

\*How Britain's colonies helped the war effort e.g. India, Australia

\*Explain the impact of countries in key battles e.g. Gallipoli, Ypres (India)

\*Explain what happened to countries such as India and Australia after the war

\*Describe what life was like for men from other countries fighting for Britain in WWI

Mr Smith Class codes:

8Hi1: yxvden7

8Hi3: hzy77b

Mr Newman class codes

8T Hi2: ox3nnnci

8THi 3: ox3nnnci

Mr Swan class codes:

8T -Hi 1 rvhhfzn

8H - Hi1 yxvden7

8V - Hi 2 ucpw6ju

8V - Hi 1 jjj2xip

8v - Hi3 va7anrv

Miss R code 8Hi2 foe46da

<https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z749xyc>  
[https://youtu.be/qW8O\\_sisf4I](https://youtu.be/qW8O_sisf4I)

<https://youtu.be/uifyFUL22PA>

<https://youtu.be/FvYlluxh2kY>

**Design  
Technology MYP**

	Class Codes
8T/DT1	mbaobqp
8T/DT2	wfofggi
8T/DT3	midt6qp
8V/DT1	bunpjvs
8V/DT2	aehr5bc
8V/DT3	ba7gx6c
8H/DT1	cc6ylwp
8H/DT2	sbzskz7
8H/DT3	vpjhd3x

**Module 5 and 6 mini projects**

**Module 5:**

**Upcycling project- stationary holder**

1. Read through the context and the brief to identify key words
2. Create a mind map of all the products you need to be able to store in your desk tidy.
3. Research on the internet for existing storage products to give you some ideas.
4. Collect all the materials you could possibly need; toilet role tubes, pringle tubes, cereal boxes, pizza boxes, newspaper, magazines.
5. Create some initial sketches based of the materials you have collected.

Online resources:

Seneca Learning:

<https://www.senecalearning.com/>

[http://www.technologystudent.com/despro\\_fish/NEW\\_GCSE3.html](http://www.technologystudent.com/despro_fish/NEW_GCSE3.html)

How It's Made YouTube:

<https://www.youtube.com/channel/UCWBkudOTaVbvkcBC0pyZFMA>

Engineer Guy Youtube:

<https://www.youtube.com/user/engineerguyvideo>

Head of Faculty:

[Heidi.beard@stroodacademy.org](mailto:Heidi.beard@stroodacademy.org)

Head of Design:

[Harki.ianagel@stroodacademy.org](mailto:Harki.ianagel@stroodacademy.org)

Head of Art:

[Marissa.blackman@stroodacdaemy.org](mailto:Marissa.blackman@stroodacdaemy.org)

Teachers:

[Tegan.denchfield@stroodacademy.org](mailto:Tegan.denchfield@stroodacademy.org)

[Fenella.ross-elmer@stroodacademy.org](mailto:Fenella.ross-elmer@stroodacademy.org)

[Lavern.greenaway@stroodacademy.org](mailto:Lavern.greenaway@stroodacademy.org)

[Ruth.croft@stroodacademy.org](mailto:Ruth.croft@stroodacademy.org)

[Diane.giles@stroodacademy.org](mailto:Diane.giles@stroodacademy.org)

	<p>6. Finally, start modelling. DON'T FORGET TO TAKE PHOTOGRAPHS.</p> <p><b>Module 6:</b></p> <p>1. Mini personal project following the same design cycle that students are aware of.</p>		
<p><b>Performing Arts (Dance, Drama &amp; Music)</b></p>	<p>Year 8 is allocated 1 lesson of Performing Arts a week. Dance, Drama and Music work on a carousel where they have:</p> <p>Dance - Week 1 Drama - Week 2 Music - Week 3 Dance - Week 4 Drama - Week 5 Music - Week 6</p> <p>Where there are only 5 weeks in a term, the carousel will still continue in the same order so that students are exposed to all disciplines. For example, there are only 5 weeks in Term 5 so the students' first lesson back in Term 6 will be Music. All of the information in regards to what discipline is on that week is posted on the Year 8 Performing Arts Google Classroom.</p> <p>Classroom Code: <b>xjmuism</b></p> <p>Dance Terms 4 - 6: Pedestrian Dance &amp; BalletBoyz Young Men</p> <p>Drama Terms 4 - 6: Shakespeare</p> <p>Music Terms 4 - 6: Notation &amp; Arrangement</p>	<p><b>Dance</b> Dance BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zg9jtfr">https://www.bbc.co.uk/bitesize/subjects/zg9jtfr</a></p> <p>Pedestrian Dance 'The Dance We Made': <a href="https://www.youtube.com/user/thedancewemade/videos">https://www.youtube.com/user/thedancewemade/videos</a></p> <p>BalletBoyz: 'In the Trenches': <a href="https://www.youtube.com/watch?v=ZbFsvBocxPg&amp;list=PLMF5qok3_1ljJrVOH0fKXo0a8uUQcG1L&amp;index=3">https://www.youtube.com/watch?v=ZbFsvBocxPg&amp;list=PLMF5qok3_1ljJrVOH0fKXo0a8uUQcG1L&amp;index=3</a></p> <p>BalletBoyz: 'The Making of Young Men/Rehearsals': <a href="https://www.youtube.com/watch?v=bWv8eghYkro&amp;list=PLMF5qok3_1ljJrVOH0fKXo0a8uUQcG1L&amp;index=6">https://www.youtube.com/watch?v=bWv8eghYkro&amp;list=PLMF5qok3_1ljJrVOH0fKXo0a8uUQcG1L&amp;index=6</a></p> <p>Different videos, websites and YouTube links are posted weekly in the Performing Arts Google Classroom.</p> <p><b>Drama</b> Drama Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zk6pyrd">https://www.bbc.co.uk/bitesize/subjects/zk6pyrd</a></p>	<p><b>Head of Performing Arts &amp; Teacher of Dance:</b> <a href="mailto:louiza.philippou@stroodacademy.org">louiza.philippou@stroodacademy.org</a></p> <p><b>Teacher of Drama:</b> <a href="mailto:hayley.riby@stroodacademy.org">hayley.riby@stroodacademy.org</a></p> <p><b>Teacher of Music:</b> <a href="mailto:catherine.dillon@stroodacademy.org">catherine.dillon@stroodacademy.org</a></p>

BBC Performance Skills:

<https://www.bbc.co.uk/bitesize/topics/zqwj6sg>

Quizlet - Vocabulary for Drama:

<https://quizlet.com/49660586/drama-stage-positions-body-positions-types-of-stages-and-parts-of-the-stage-flash-cards/>

Shakespeare Shorts - Videos:

<https://www.youtube.com/watch?v=RCsQ21ySfvA&t=1s>

<https://www.youtube.com/watch?v=E1zHhOHTdm8>

[https://www.youtube.com/watch?v=ovTnJFz3eNM&list=PLcvEcrsF\\_9zJRUCzqYCiBoQJjB7B0Cx](https://www.youtube.com/watch?v=ovTnJFz3eNM&list=PLcvEcrsF_9zJRUCzqYCiBoQJjB7B0Cx)

RSC Shakespeare Learning Zone:

<https://www.rsc.org.uk/shakespeare-learning-zone>

### **Music**

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/subjects/zpf3cdm>

### **Music Theory:**

<https://www.musictheory.net/>  
[www.quavermusic.com](http://www.quavermusic.com)

Take a Lesson/ Learn a Song/Vocal

Warm Ups:

[www.littlekidsrock.org](http://www.littlekidsrock.org)

<b>Art MYP</b>	<table border="1" data-bbox="459 119 840 614"> <thead> <tr> <th></th> <th>Class Codes</th> </tr> </thead> <tbody> <tr> <td>8T/DT1</td> <td>mbaobqp</td> </tr> <tr> <td>8T/DT2</td> <td>wfofggi</td> </tr> <tr> <td>8T/DT3</td> <td>midt6qp</td> </tr> <tr> <td>8V/DT1</td> <td>bunpjvs</td> </tr> <tr> <td>8V/DT2</td> <td>aehr5bc</td> </tr> <tr> <td>8V/DT3</td> <td>ba7gx6c</td> </tr> <tr> <td>8H/DT1</td> <td>cc6ylwp</td> </tr> <tr> <td>8H/DT2</td> <td>sbzskz7</td> </tr> <tr> <td>8H/DT3</td> <td>vpjhd3x</td> </tr> </tbody> </table> <p data-bbox="459 718 627 742"><b>Module 5&amp;6:</b></p> <p data-bbox="459 782 683 805">Mixed media unit</p> <p data-bbox="459 845 1019 941">Students will be completing a portraits unit incorporating mixed media and the studies of famous artists.</p> <p data-bbox="459 981 1041 1077">Students will work through the artists given and will need to complete the different tasks that will mainly use mixed media.</p>		Class Codes	8T/DT1	mbaobqp	8T/DT2	wfofggi	8T/DT3	midt6qp	8V/DT1	bunpjvs	8V/DT2	aehr5bc	8V/DT3	ba7gx6c	8H/DT1	cc6ylwp	8H/DT2	sbzskz7	8H/DT3	vpjhd3x		<p data-bbox="1590 55 2038 119">Head of Faculty: <a href="mailto:Heidi.beard@stroodacademy.org">Heidi.beard@stroodacademy.org</a></p> <p data-bbox="1590 151 2049 215">Head of Design: <a href="mailto:Harki.janagel@stroodacademy.org">Harki.janagel@stroodacademy.org</a></p> <p data-bbox="1590 247 2105 351">Head of Art: <a href="mailto:Marissa.blackman@stroodacdaemy.org">Marissa.blackman@stroodacdaemy.org</a></p> <p data-bbox="1590 383 2116 646">Teachers: <a href="mailto:Tegan.denchfield@stroodacademy.org">Tegan.denchfield@stroodacademy.org</a> <a href="mailto:Fenella.ross-elmer@stroodacademy.org">Fenella.ross-elmer@stroodacademy.org</a> <a href="mailto:Lavern.greenaway@stroodacademy.org">Lavern.greenaway@stroodacademy.org</a> <a href="mailto:Ruth.croft@stroodacademy.org">Ruth.croft@stroodacademy.org</a> <a href="mailto:Diane.giles@stroodacademy.org">Diane.giles@stroodacademy.org</a></p>
	Class Codes																						
8T/DT1	mbaobqp																						
8T/DT2	wfofggi																						
8T/DT3	midt6qp																						
8V/DT1	bunpjvs																						
8V/DT2	aehr5bc																						
8V/DT3	ba7gx6c																						
8H/DT1	cc6ylwp																						
8H/DT2	sbzskz7																						
8H/DT3	vpjhd3x																						
<b>ICT - MYP</b>	<p data-bbox="459 1236 716 1268">Classroom codes:</p>	<p data-bbox="1064 1236 1556 1300">All work and presentations already in their classroom.</p> <p data-bbox="1064 1332 1299 1364"><a href="#">Evidence booklet</a></p>	<p data-bbox="1590 1236 2083 1308"><b>Subject Leader:</b> <a href="mailto:wilma.millar@stroodacademy.org">wilma.millar@stroodacademy.org</a></p> <p data-bbox="1590 1340 1937 1380"><b>Business and IT teacher:</b></p>																				

Year 8		
8T2	vgjhlrn	MRA
8H1	n6gab5b	MRA
8V1	7zd54op	MRA
8H2	ua3zcag	MTH
8V3	3a2setn	MTH
8T3	32kwwac	AOK
8T1	orqbdsq	AOK
8V2	7zc2fav	AOK
8H3	xx4f74c	CEL

### Online Safety Presentation

Langafel Primary School has asked you to create a presentation on Being Safe Online. They would like to show the finished presentation to their year 6 students so that they have a better chance of staying safe whilst being online. The presentation must meet the following requirements:

- At least 8 slides.
- Text and images.
- Consistent theme.
- One embedded video.

All images that you create for this presentation should be created yourself using the tools in Google Slides. You will need to plan your presentation carefully and should research the following topics:

- Passwords and Security
- Social media security settings
- Cyber Bullying

[carmi.eloff@stroodacademy.org](mailto:carmi.eloff@stroodacademy.org)

#### IT teacher:

[abimbola.okuble@stroodacademy.org](mailto:abimbola.okuble@stroodacademy.org)

[milo.thursfield@stroodacademy.org](mailto:milo.thursfield@stroodacademy.org)

[mark.ravenwood@stroodacademy.org](mailto:mark.ravenwood@stroodacademy.org)



	<ul style="list-style-type: none"> <li>● Phishing</li> <li>● Pharming</li> <li>● Trojans, Worms and Viruses</li> <li>● Antivirus Software</li> </ul>		
<b>PE-MYP</b>	<p>Google classroom code: vdw6ejq</p> <p><b><u>Module 4 and 5</u></b>  Students have 6 tasks to complete , in relation to the theory elements of the Personal Improvement MYP PE unit, with a factual, debatable and conceptual question on each.  After each task, there is a quiz to complete on each task, posted weekly, and there is a quiz on completion of all tasks, on Google forms to check understanding.  All resources and quizzes can be found on the stream on the Year 7 Google classroom.</p> <p><b><u>Module 6</u></b>  A new knowledge organiser and accompanying quiz will be posted on the Google classroom each week to enable students to learn and re-inforce knowledge and MYP concepts related to health and fitness</p> <p><b><u>Modules 4, 5 and 6 Extras</u></b>  Each day, on the Google classroom, we are also posting the link to the Joe Wicks workout, for students to follow.</p> <p>There are also some optional challenges that students may wish to complete in the Google classroom.</p> <ol style="list-style-type: none"> <li>1. A mountain climb</li> <li>2. Challenges set by YourSchoolGames.</li> </ol>	<p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><a href="https://www.yourschoolgames.com/coronavirus-support/school-games-active-championships/">https://www.yourschoolgames.com/coronavirus-support/school-games-active-championships/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z8hkj6f">https://www.bbc.co.uk/bitesize/topics/z8hkj6f</a></p>	<p>Contacts:  <a href="mailto:lee.cogger@stroodacademy.org">lee.cogger@stroodacademy.org</a>  (Faculty Leader for PE and Performing Arts)</p> <p><b><u>PE Teachers</u></b>  <a href="mailto:alastair.kent@stroodacademy.org">alastair.kent@stroodacademy.org</a>  <a href="mailto:charlotte.corney@stroodacademy.org">charlotte.corney@stroodacademy.org</a>  <a href="mailto:thomas.evans@stroodacademy.org">thomas.evans@stroodacademy.org</a>  <a href="mailto:peter.huggens@stroodacademy.org">peter.huggens@stroodacademy.org</a>  <a href="mailto:rachael.walker@stroodacademy.org">rachael.walker@stroodacademy.org</a></p>

	<p>3. A daily fitness/athletics challenge with an accompanying diary for students to track progress. All information and links for these are on the Google Classroom.</p>		
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