



## Strood Academy Year 7 Distance Learning Resources

In this document there is a summary for each subject regarding the content of work teachers are setting and also links to useful resources.

Students in year 7 should follow the timetable below as subjects will be setting work for each lesson:

	M	T	W	T	F
1	Eng	Eng	Eng	Eng	MFL
2	Ma	Perf Art	Ma	Ma	Ma
3	Sci	Sci	Sci	PE	Sci
4	Geog	His	Art	DT	ICT

- **Reading 15 mins** in the day: GLT reading programme online reading programme. Please encourage students to listen to books below on Youtube and if possible complete the short quiz attached under each video clip link.

### **Year 7- The house with Chicken legs**

[https://www.youtube.com/playlist?list=PLfWw\\_AneGN0yuTC75X7vLcDwX0lBqKhw](https://www.youtube.com/playlist?list=PLfWw_AneGN0yuTC75X7vLcDwX0lBqKhw)

Alternatively

- **MyON reading library** please spend 15 mins reading material of your choice from <http://myon.co.uk>  
Individual logins are available for students via their English google classrooms, please contact your English teacher if there are any problems. There will be further guidance on texts and activities to complete from your class teachers in the coming weeks
- **Physical activity 30 mins** Joe Wicks PE lesson to get you active, keep you healthy and fit, please encourage students to get involved!  
<https://www.youtube.com/playlist?list=PLYCLoPd4VxBvQafyve889qVcPxYEjdSTl>

## Year 7 Tutors

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Subject	Online Platform and topics being covered	Other online resources	Notes and Guidance
<b>English</b>	<p>Google Classroom Codes -  7T1 - bx3kevx  7T2 - wyuvihr  7T3 - qgjyxtk  7H1 - nhb4iax  7H2 - ibdyv56  7H3 - sg7llyt  7V1 - byiq7g2  7V2 - 3czspkc  7V3 - gbfa5a6</p> <p><b>Modules 5 and 6</b> - Students will be studying a generic unit on Shakespeare. This will include the study of -  - The life of Shakespeare</p>	<p>Sparknotes: No Fear Shakespeare:  <a href="https://www.sparknotes.com/shakespeare/">https://www.sparknotes.com/shakespeare/</a>  BBC Bitesize:  <a href="https://www.bbc.co.uk/bitesize/subjects/zckw2hv">https://www.bbc.co.uk/bitesize/subjects/zckw2hv</a>  LitCharts:  <a href="https://www.litcharts.com/">https://www.litcharts.com/</a>  Seneca Learning:  <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a></p>	<p>MYP Co-ordinator and Deputy Head of English-  <a href="mailto:Aaron.Young@stroodacademy.org">Aaron.Young@stroodacademy.org</a></p> <p>Head of Department -  <a href="mailto:Alex.Sims@stroodacademy.org">Alex.Sims@stroodacademy.org</a></p> <p>Deputy Head of English -  <a href="mailto:Alice.Melton@stroodacademy.org">Alice.Melton@stroodacademy.org</a></p>

	<ul style="list-style-type: none"> <li>- The Globe Theatre</li> <li>- Shakespearean theatrical traditions and conventions</li> <li>- Romeo and Juliet</li> <li>- Types of Plays (e.g. Comedy, Tragedy, History)</li> <li>- A Midsummer Night's Dream</li> <li>- Sonnets</li> <li>- Language Analysis</li> </ul>		
<b>Maths</b>	<p>Google Classroom Codes</p> <p>H1 k7khm2d  H2 p67kfjt  H3 kzpj7og  T1 3iu44vb  T2 i2mdlxb  T3 tbaxz5w  V1 bynee7l  V2 yme2tza  V3 adwqvvk</p> <p>Topics Covered:</p> <ul style="list-style-type: none"> <li>● Factors/Multiples/HCF/LCM Prime/Square/Triangular numbers</li> <li>● Prime Factorisation</li> <li>● LCM/ HCF revision</li> <li>● Prime Factorisation revision</li> <li>● Place Value/ Place value operation</li> <li>● Four operations</li> <li>● Four operations word problems</li> <li>● Negative number-Intro.</li> <li>● Negative number-operations</li> <li>● More negative number</li> <li>● Intro to Algebra/ simplifying</li> <li>● Algebra/ Forming expressions</li> <li>● Algebra/ Solving equations</li> <li>● Recap Simplifying/ Solving</li> <li>● Algebra/ Substitution</li> <li>● Algebra/ Expanding single brackets</li> <li>● Angles - straight line and point</li> </ul>	<p>MyMaths</p> <ul style="list-style-type: none"> <li>● <a href="https://www.mymaths.com/">https://www.mymaths.com/</a> username and password:</li> </ul> <p>Maths Watch:</p> <ul style="list-style-type: none"> <li>● <a href="https://vle.mathswatch.co.uk">https://vle.mathswatch.co.uk</a></li> </ul> <p>Hegartymaths</p> <ul style="list-style-type: none"> <li>● <a href="https://www.hegartymaths.com">hegartymaths.com</a></li> </ul>	<p>Head of Faculty - Mr Ravenwood  <a href="mailto:mark.ravenwood@stroodacademy.org">mark.ravenwood@stroodacademy.org</a></p> <p>Head of Mathematics - Miss McDonell  <a href="mailto:loren.mcdonell@stroodacademy.org">loren.mcdonell@stroodacademy.org</a></p> <p>MYP Lead - Mrs Pryce  <a href="mailto:marsha-gay.pryce@stroodacademy.org">marsha-gay.pryce@stroodacademy.org</a></p> <p>All work will be set on the Google Classrooms and will consist of videos to watch, ppts to read and complete the questions on or online tasks on MathsWatch, Hegerty Maths or MyMaths which students should complete on the relevant website or Google Forms for students to fill in.</p> <p>If students are answering questions on paper they should attach pictures of these to the Google Classroom Assignments.</p> <p>If any student can not access any of the resources for any reason, including not knowing their logins or passwords they should contact their class teacher to obtain this information.</p>

	<ul style="list-style-type: none"> <li>• Angles in a triangle</li> <li>• Angles - quadrilaterals</li> <li>• Problem-solving with angles</li> <li>• Angles in parallel lines</li> <li>• Angles in parallel lines</li> <li>• 2D Shapes naming</li> <li>• Perimeter</li> <li>• Area of rectangles/ triangles</li> <li>• Area of compound shapes</li> <li>• Area of Parallelograms</li> <li>• Introduction to FDP</li> <li>• FDP</li> <li>• Percentages of amounts with and without a calc</li> <li>• Introduction to Fractions</li> <li>• Fraction 4 operations</li> </ul>		
<b>Science</b>	<p>Google Classroom Code:</p> <p>Year 7 Home Learning - aemhvgx  7H1 - j2trw5y  7H2 - otattkl  7H3 - ijllmwk  7V1 - fjvtwgq  7V2 - qika7fp  7V3 - nl5u2jb  7T2 - qoeaur  7T3 - 2olnbva</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>• Cells, Tissues and Organs</li> <li>• Body Systems</li> <li>• Reproduction</li> <li>• States of matter</li> <li>• Changes in state</li> </ul>	<ul style="list-style-type: none"> <li>• <i>BBC bitesize:</i> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></li> <li>• <i>Seneca</i></li> <li>• <i>Freesciencelessons.co.uk</i></li> <li>• <i>Primrose kitten on youtube.</i></li> <li>• <i>Malmesbury Science for required practicals- again on youtube.</i></li> </ul>	<p>Head of Faculty - Mrs Laura Barter - <a href="mailto:laura.barter@stroodacademy.org">laura.barter@stroodacademy.org</a></p> <p>Head of Science - Miss Sarah Ryder <a href="mailto:sarah.ryder@stroodacademy.org">sarah.ryder@stroodacademy.org</a></p> <p>MYP (KS3) Lead - Miss Shauni Kimpton - <a href="mailto:shauni.kimpton@stroodacademy.org">shauni.kimpton@stroodacademy.org</a></p> <p>Work is set on the google classroom with the instructions. Work will consist of videos, powerpoints and research tasks for students to complete. Project work will be embedded in some of the topics and students will be given longer to complete with guidance set by the teachers.</p>

	<ul style="list-style-type: none"> <li>• Atoms, elements and compounds</li> <li>• Diffusion</li> <li>• Balanced and Unbalanced Forces</li> <li>• Drag &amp; Friction</li> <li>• Calculating Speed</li> <li>• Chemical reactions</li> <li>• Word Equations</li> <li>• Burning Fuels</li> <li>• Thermal Decomposition</li> <li>• Conservation of Mass</li> <li>• Exothermic &amp; Endothermic reactions</li> </ul>		<p>Work set is based around topics that have already been taught since September to assist students to develop their memory. Students, however, may find that some new content is embedded where appropriate to keep them engaged.</p> <p>If students cannot access their google classroom, please contact the class teacher in the first instant. If this is not successful please contact any of the staff members listed above.</p>
<b>Spanish</b>	<p>Google Classrooms  7t1 - me6bzah  7t2 - e3pd5ju  7t3 - eqekhyf  7v1 - fw5dx7f  7v2 - j5ijotl  7v3 - uv4n5sb  7h1 - gh3u6re  7h2 - i7b77ty  7h3 - jycqp4y</p> <p><b>Module 4 - In and out of school 1</b></p> <ul style="list-style-type: none"> <li>• school subjects,</li> <li>• facilities, activities at school,</li> <li>• verbs (-AR, -ER and -IR) in the present tense,</li> <li>• opinions and justifications,</li> <li>• daily routine,</li> <li>• telling the time,</li> <li>• comparing international schools with local ones, holidays during the school year and after school life.</li> <li>• Understanding and answering questions.</li> </ul> <p><b>Module 5 - In and out of school 2</b></p> <ul style="list-style-type: none"> <li>• uniform</li> </ul>	<p>Music in spanish  <a href="https://sites.google.com/view/amigo-latinouk/home">https://sites.google.com/view/amigo- latinouk/home</a></p> <p>Listening Practice  <a href="https://lyricstraining.com/">https://lyricstraining.com/</a></p> <p>Kerboodle  <a href="http://www.kerboodle.com/">http://www.kerboodle.com/</a></p> <p><a href="https://www.youtube.com/">https://www.youtube.com/</a></p> <p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.duolingo.com">www.duolingo.com</a></p> <p><a href="http://www.memrise.com">www.memrise.com</a></p> <p>BBC bitesize</p>	<p><u>Head of department:</u>  Geraldine Ahern  <a href="mailto:geraldine.ahern@stroodacademy.org">geraldine.ahern@stroodacademy.org</a></p> <p><u>Y7 Spanish teachers:</u>  Carlos Rojas  <a href="mailto:carlos.rojas@stroodacademy.org">carlos.rojas@stroodacademy.org</a></p> <p>Ruben Garcia  <a href="mailto:ruben.garcia@stroodacademy.org">ruben.garcia@stroodacademy.org</a></p> <p>Students can complete their work on-line or on paper and submit it in their Google Classroom</p>

	<ul style="list-style-type: none"> <li>● clothes</li> <li>● weather</li> <li>● out of school activities</li> <li>● the past tense</li> </ul> <p><b>Module 6 - festivals</b></p> <ul style="list-style-type: none"> <li>● festivals names and characteristics,</li> <li>● traditions,</li> <li>● opinions and justifications,</li> <li>● holidays during the year (Easter, Christmas...),</li> <li>● activities,</li> <li>● revisions of countries and nationalities,</li> <li>● past tenses with activities,</li> <li>● use of time phrases and adverbs.</li> </ul>		
<p><b>Geography</b></p>	<p>Module 4: Rural &amp; Urban links and tourism in Brazil.</p> <p>Module 5: Population &amp; Migration</p> <p>Module 6: Coastlines</p> <p>Mr Newman 7Tgg2 google classroom code: <a href="#">smcm3ta</a></p> <p>7H-gg1 Mrs Rogala <a href="#">hbtcdj</a></p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/5">https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/5</a> (Push &amp; Pull factors)</p> <p><a href="https://www.youtube.com/watch?v=Tkho9hsrfzU">https://www.youtube.com/watch?v=Tkho9hsrfzU</a> (Favelas)</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zcmfb9q">https://www.bbc.co.uk/bitesize/topics/zcmfb9q</a> (tourism)</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zg7nvcw">https://www.bbc.co.uk/bitesize/topics/zg7nvcw</a> (pop &amp; Migration)</p> <p><a href="https://www.youtube.com/watch?v=jnMivEZ8gc&amp;t=1s">https://www.youtube.com/watch?v=jnMivEZ8gc&amp;t=1s</a> (Megacities)</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6bd7ty">https://www.bbc.co.uk/bitesize/topics/z6bd7ty</a> (Coastlines)</p> <p><a href="https://www.youtube.com/watch?v=TYQ--nTcNU8">https://www.youtube.com/watch?v=TYQ--nTcNU8</a> (Erosion)</p>	<p>Following on from The Amazon Rainforest Topic, Yr 7 are studying why many Brazilians have migrated from the countryside (Rural) to Cities (Urban) like Rio De Janeiro and São Paulo . Module 5 looks at population and migration the world over with particular reference to Megacities. Module 6 returns to Britain to look at coastlines and how they have been formed. The links are there to support the work that your teacher will set.</p>



## History

### Module 5

- Henry VII- How did he secure his kingdom
- Henry VIII- Reformation
- Henry VIII- Wives
- Henry VIII- Project, aragami

Edward VI and Mary I

7T-Hi1 jstc7T Hi2 - vhigqip4a3

7V-Hi2 mxhfaqhu

7H-Hi3 7rjlgov

### Module 6

- Elizabeth I; The middle way + forming her own path (marriage/suitors) / culture
- Elizabeth and Mary Queen of Scots
- Elizabeth and the Spanish Armada
- James I and gunpowder plot
- Charles I and the Civil War
- Cromwell and the protectorate and Restoration
- Great Plague / Great Fire of London

### Class Codes

7H/Hi2 class code qragami

7V/Hi1 class code nsrlay7

7V/Hi3 iejafxb

7T-Hi1 jstc4a3

7V-Hi2 mxhfaqhu

7H-Hi3 7rjlgov

7T Hi2 - vhigqip

<https://www.bbc.co.uk/bitesize/subjects/zk26n39>

<https://www.historylearningsite.co.uk/>

<https://app.senecalearning.com/login>

[https://www.youtube.com/watch?v=cKe-wdc2SeU&list=PLB\\_42Ve\\_fw-F5BzhMkiht0K8mKetzpide](https://www.youtube.com/watch?v=cKe-wdc2SeU&list=PLB_42Ve_fw-F5BzhMkiht0K8mKetzpide)

BBC teach first History

Horrible Histories.

BBC History

We are looking at transition from the Plantagenet period to Tudor to Stuart, In particular the change in religion. Image of rulers to the country and how they viewed themselves.

Also Civil War and change from monarchy to Commonwealth and return to Monarchy and rebellion in England.

Horrible Histories can give pupil friendly soundbites and reinforce learning.

Video links are included in lessons with instructions.

Other helpful videos are put on classroom for pupils who wish to extend their knowledge

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**Design and Technology (Design MYP)**

Module 5: Photoframe project

1. Research- research around the topic of photo frame
2. Inquiry- research specific photo frames
3. Brief- write a design brief that allows them to go in a more specific direction
4. specification- complete a list of rules that will explain what their design *must* be
5. Design ideas- drawings and diagrams to explain their ideas
6. Developments- design drawings that are changes and developed showing relevant improvements
7. Final idea- a drawing that explains their idea well

Module 6:

8. Practical- with cardboard/paper and recyclable materials
9. Practical- with cardboard/paper and recyclable materials
10. Testing- Test the product to see if it works
11. evaluating- gain family feedback
12. Improvements and reflection- think of how to improve the product by answering questions and reflecting on the process of designing not just making

	Class Codes
7T/DT1	pjeacrg
7T/DT2	maw3xjr
7T/DT3	cjtu2yd
7V/DT1	aiot5v7
7V/DT2	rmwpekr
7V/DT3	yf066gp
7H/Dt1	gmgeti3

Online resources:

Seneca Learning:

<https://www.senecalearning.com/>

[http://www.technologystudent.com/despro\\_fish/NEW\\_GCSE3.html](http://www.technologystudent.com/despro_fish/NEW_GCSE3.html)

How It's Made YouTube:

<https://www.youtube.com/channel/UCWBkudOTaVbvkcBc0pyZFMA>

Engineer Guy Youtube:

<https://www.youtube.com/user/engi neerguyvideo>

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	<table border="1"> <tr> <td data-bbox="405 54 618 102">7H/DT2</td> <td data-bbox="618 54 837 102">rifk4dw</td> </tr> <tr> <td data-bbox="405 102 618 150">7H/DT3</td> <td data-bbox="618 102 837 150">2vmryqd</td> </tr> </table>	7H/DT2	rifk4dw	7H/DT3	2vmryqd		
7H/DT2	rifk4dw						
7H/DT3	2vmryqd						
<b>Performing Arts (Dance, Drama &amp; Music)</b>	<p>Year 7 is allocated 1 lesson of Performing Arts a week. Dance, Drama and Music work on a carousel where they have:</p> <p>Dance - Week 1  Drama - Week 2  Music - Week 3  Dance - Week 4  Drama - Week 5  Music - Week 6</p> <p>Where there are only 5 weeks in a term, the carousel will still continue in the same order so that students are exposed to all disciplines. For example, there are only 5 weeks in Term 5 so the students' first lesson back in Term 6 will be Music. All of the information in regards to what discipline is on that week is posted on the Year 7 Performing Arts Google Classroom.</p>	<p><b>Dance</b>  Dance BBC Bitesize:  <a href="https://www.bbc.co.uk/bitesize/subjects/zg9jtfr">https://www.bbc.co.uk/bitesize/subjects/zg9jtfr</a></p> <p>Bollywood Dance:  <a href="https://www.youtube.com/watch?v=KUmKKPcf71Q&amp;t=2s">https://www.youtube.com/watch?v=KUmKKPcf71Q&amp;t=2s</a></p> <p>Around the World Bollywood Special:  <a href="https://www.youtube.com/watch?v=-FrbcVyXud8">https://www.youtube.com/watch?v=-FrbcVyXud8</a></p> <p>Different videos, websites and YouTube links are posted weekly in the Performing Arts Google Classroom.</p> <p><b>Drama</b>  Drama Bitesize:</p>	<p><b>Head of Performing Arts &amp; Teacher of Dance:</b>  <a href="mailto:louiza.philippou@stroodacademy.org">louiza.philippou@stroodacademy.org</a></p> <p><b>Teacher of Drama:</b>  <a href="mailto:hayley.riby@stroodacademy.org">hayley.riby@stroodacademy.org</a></p> <p><b>Teacher of Music:</b>  <a href="mailto:catherine.dillon@stroodacademy.org">catherine.dillon@stroodacademy.org</a></p>				

Classroom Code: **ouoxrb**

Dance Terms 4 - 6: Bollywood & Classical Indian Dance

Drama Terms 4 - 6: Commedia Dell'arte

Music Terms 4 - 6: Notation & Arrangement

<https://www.bbc.co.uk/bitesize/subjects/zk6pyrd>

BBC Performance Skills:

<https://www.bbc.co.uk/bitesize/topics/zawj6sg>

Quizlet - Vocabulary for Drama:

<https://quizlet.com/49660586/drama-stage-positions-body-positions-types-of-stages-and-parts-of-the-stage-flash-cards/>

National Theatre- Commedia Dell'arte Information Video:

<https://quizlet.com/49660586/drama-stage-positions-body-positions-types-of-stages-and-parts-of-the-stage-flash-cards/>

### **Music**

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/subjects/zpf3cdm>

Music Theory:

[www.quavermusic.com](http://www.quavermusic.com)

[www.musictheory.net](http://www.musictheory.net)

Take a Lesson/Learn a Song/Vocal

Warm Ups:

[www.littlekidsrock.org](http://www.littlekidsrock.org)

**Art- MYP**

	Class Codes
7T/DT1	pjeacrg
7T/DT2	maw3xjr
7T/DT3	cjtu2yd
7V/DT1	aiot5v7
7V/DT2	rmwpekr
7V/DT3	yf066gp
7H/Dt1	gmgeti3
7H/DT2	rifk4dw
7H/DT3	2vmryqd

**Module 5&6:**

Students will be continuing to study the formal elements producing a range of different outcomes focussing on the main skills students of art required. Collage, drawing and mixed media will be a focus for students. Students will be given the option to complete tonal drawings to build their skills and knowledge.

<https://www.bbc.co.uk/bitesize/subjects/z6f3cdm>

<https://www.bbc.co.uk/bitesize/topics/zj7s34j/resources/1>

<https://www.bbc.co.uk/bitesize/topics/zj2fb9q/resources/1>

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## ICT - MYP

Classroom Codes:

Year 7		
7H3	6lgskp6	MRA
7T1	6xsq5ft	MRA
7T2	thvf7eh	MRA
7V2	uj2zdsy	MTH
7H1	rssnefb	MTH
7V3	4xwala7	MTH
7V1	akdfmez	AOK
7H2	f22fyof	AOK
7T3	oy5kssw	AOK

### Online Safety Presentation

Langafel Primary School has asked you to create a presentation on Being Safe Online. They would like to show the finished presentation to their year 6 students so that they have a better chance of staying safe whilst being online. The presentation must meet the following requirements:

- At least 8 slides.
- Text and images.
- Consistent theme.
- One embedded video.

All images that you create for this presentation should be created yourself using the tools in Google Slides. You will need to plan your presentation carefully and should research the following topics:

- Passwords and Security
- Social media security settings
- Cyber Bullying
- Phishing
- Pharming
- Trojans, Worms and Viruses

All work and presentations already in their classroom.

[Evidence Booklet](#)

**Subject Leader:**

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**Business and IT teacher:**

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**IT teacher:**

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[milo.thursfield@stroodacademy.org](mailto:milo.thursfield@stroodacademy.org)

[mark.ravenwood@stroodacademy.org](mailto:mark.ravenwood@stroodacademy.org)

	<ul style="list-style-type: none"> <li>● Antivirus Software</li> </ul>		
<b>PE-MYP</b>	<p>Google classroom code: eqpdrne</p> <p><b>Module 4 and 5</b> Students have 6 tasks to complete , in relation to the theory elements of the Personal Improvement MYP PE unit, with a factual, debatable and conceptual question on each. After each task, there is a quiz to complete on each task, posted weekly, and there is a quiz on completion of all tasks, on Google forms to check understanding. All resources and quizzes can be found on the stream on the Year 7 Google classroom.</p> <p><b>Module 6</b> A new knowledge organiser and accompanying quiz will be posted on the Google classroom each week to enable students to learn and re-inforce knowledge and MYP concepts related to health and fitness</p> <p><b>Modules 4, 5 and 6 Extras</b> Each day, on the Google classroom, we are</p>	<p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><a href="https://www.yourschoolgames.com/coronavirus-support/school-games-active-championships/">https://www.yourschoolgames.com/coronavirus-support/school-games-active-championships/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z8hkj6f">https://www.bbc.co.uk/bitesize/topics/z8hkj6f</a></p>	<p>Contacts: <a href="mailto:lee.cogger@stroodacademy.org">lee.cogger@stroodacademy.org</a> (Faculty Leader for PE and Performing Arts)</p> <p><b>PE Teachers</b> <a href="mailto:alastair.kent@stroodacademy.org">alastair.kent@stroodacademy.org</a> <a href="mailto:charlotte.corney@stroodacademy.org">charlotte.corney@stroodacademy.org</a> <a href="mailto:thomas.evans@stroodacademy.org">thomas.evans@stroodacademy.org</a> <a href="mailto:peter.huggens@stroodacademy.org">peter.huggens@stroodacademy.org</a> <a href="mailto:rachael.walker@stroodacademy.org">rachael.walker@stroodacademy.org</a></p>

also posting the link to the Joe Wicks workout, for students to follow.

There are also some optional challenges that students may wish to complete in the Google classroom.

1. A mountain climb
2. Challenges set by YourSchoolGames.
3. A daily fitness/athletics challenge with an accompanying diary for students to track progress.

All information and links for these are on the Google Classroom.