

Curriculum Pathways

Pathway 1- Academic Route

Students in this pathway study a pure academic programme choosing 3 A Level courses. The entry criteria for this pathway is a minimum of 5, 9-5 GCSE grades including Grade 5 in both English Language or Literature and Mathematics. Some subjects may have specific entry criteria. Destinations could include further education; apprenticeships or employment. Students with Grades 4 in English Language or Literature and Mathematics may be considered provided they have Grades 5 or above in relevant subjects for their chosen courses.

Pathway 2 – Vocational Route

Students in this pathway study a pure vocational programme choosing from our impressive range of Level 3 BTEC subjects. The entry criteria for this pathway is a minimum of 5, 9-4 GCSE grades including Grade 4 in English Language or Literature and Mathematics. Some subjects may have specific entry criteria. Destinations could include further education; apprenticeships or employment.

Pathway 3 –Academic and Vocational Route

Students in this pathway study a combination of academic and vocational subjects. The entry criteria for this pathway is a minimum of 5, 9-5 GCSE grades including a minimum of Grade 4 in English Language and Mathematics. Some subjects may have specific entry criteria. Destinations could include further education; apprenticeships or employment.

Pathway 4 – Vocational Route (with re sitting GCSE Maths or GCSE English)

Students on this pathway study a pure vocational programme choosing from our impressive range of Level 3 BTEC subjects. The entry criteria for this pathway is a minimum of 5, 9-4 GCSE passes including 4 in English Language/Literature or Mathematics. Students with grade 3 in both Maths and English who need to re-sit both subjects may be considered provided that they meet the entry criteria for their

chosen courses. Destinations could include further education; apprenticeships or employment.

Independent Study periods: All Post 16 students have timetabled Independent Study periods. These dedicated study periods are supported by a qualified teacher to ensure that students are developing proactive independent study habits while knowing that there is a member of staff at hand to offer help and guidance.