

Career and Guidance

Our vision is to empower Post 16 students to make aspirational, independent and informed decisions about their future careers.

All Post 16 students engage in an exciting and varied Tutor Programme. Our students are allocated a Personal Tutor who they meet every day. The Tutor is the first point of contact for all Academic or Pastoral issues.

EPiC Programme

Our Post 16 students take part in a tailored Tutor Time programme, which includes Ethics, PSHE and Citizenship (EPiC), encourages students to debate and discuss wider social and political issues associated with modern day living.

Careers Advice and Guidance (IAG Programme)

At Strood Academy, we believe that our Post 16 students can achieve their goals no matter what these may be. We have a number of different programmes that support employability skills, monitoring progress, preparation for 'next steps' whether that be university, apprenticeships or employment. These run throughout the course of the year. Our students have access to an independent Careers Advisor throughout the academic year. This person is available to meet with students on a one-to-one or group basis.

Lunch Duties

Our Post 16 students take part within the Academy's life as young adults, whether it is to young adults support their peers or younger students as leaders of the student council or as part of our team of lunch time supervisors.

Peer Mentoring

At Strood Academy we understand the impact that older role models have on younger students. To support our younger students both academically and/or pastorally, we train all our Post 16 students to be Peer Mentors.

Unifrog

The easy way for students to choose the best Universities and Apprenticeships for them, and for teachers to track their progress.

University Admissions (UCAS)

All students have the opportunity to apply for university admissions which is funded by the Academy. This is supported by The BIG Event and running a yearly visit to

UCAS Conference held in London by all Year 12 students. Universities come to support students to choose the right course, to understand the application process and student finance. Lectures and seminars on how to write a personal statement, applying for the right course and student finance are offered, along with supportive workshops delivered by University of Canterbury, Christchurch.

We have students following the **Aspire Programme** or the **Teach First Futures**. Both programmes allow students to focus to develop key competencies or 'soft skills' that will support them in university and the workplace, as well as receiving practical support in the university application process. They will do this through independent activities included in a bespoke handbook, trips and events and a week's residential at Oxford or Cambridge.

The students on the Teach First Futures programme will also receive a mentor who will give them dedicated, tailored one-to-one support in overcoming obstacles and barriers through to the end of their Year 13 exams. Their mentor will work with them on the skills needed not only for university, but also for successful employment and careers. There is additional support available for those students considering applying to Oxford or Cambridge.

Apprenticeship and Employability

We also value the importance of Apprenticeships and employment routes and have lectures and seminars throughout the year. Local Businesses attend The BIG Event and give students an excellent opportunity to network.

Pathway CTM

This is a social enterprise, working with young people in schools to improve their employability skills and career prospects. With a focus on those students who will transition from school to the workplace or apprenticeship programmes, Pathway CTM also provides high achieving pupils with HE ambitions the opportunity to engage directly with aspirational employers and obtain meaningful work experience and other valuable employer engagement activities.